Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**SARASWATHI NARAYANAN COLLEGE**
Name of the head of the Institution	**Dr. M. KANNAN**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04522690635**
Mobile no.	**9942712261**
Registered Email	**snciqac1966@gmail.com**
Alternate Email	**snciqacdata@gmail.com**
Address	**Perungudi**
City/Town	**Madurai**
State/UT	**Tamil Nadu**
Pincode	**625022**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**22-May-2007**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. M. Jeyakumar**
Phone no/Alternate Phone no.	**04522690550**
Mobile no.	**9865535083**
Registered Email	**snciqac1966@gmail.com**
Alternate Email	**snciqacdata@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sncollegemadurai.org/uploads/AQAR2015-16.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sncollegemadurai.org/uploads/Academic_Calendar-2016-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**76**	**2005**	**20-May-2005**	**19-May-2010**
2	**B**	**2.78**	**2016**	**17-Mar-2016**	**16-Mar-2021**

6. Date of Establishment of IQAC	**01-Oct-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	**13-Jun-2016**	**11**

	1	
Programme on	25-Jul-2016 1	75

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Science Departments	FIST Program	DST	2016 1825	8000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Books of Syllabi for all UG and PG programs prepared and issued to all the first year UG and PG students on the date of reopening (16.06.2016). ? College Handbook (Academic Calendar) for the academic year 2016 17 and College Magazine for the academic year 201516 prepared and issued to all the students on the date of reopening (16.06.2016). ? Proposal for the extension of the Status of Autonomous to the institution sent on 01.07.2016. Autonomy review committee visited on 05.08.2016 and 06.08.2016. The Status of Autonomy extended for a period of six years from 2016 – 2022. DST – FIST Fund Sanctioned in the month of December 2016. ? Syllabi of UG and PG programs revised on 10.02.2017. ? Extensive survey on campus flora and fauna documented for the purpose of Green auditing. Parents and Teachers meeting conducted departmentally and feedback obtained for quality sustenance.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To deliver Curriculum	i. Academic calendar prepared annually and issued to students' on the date of reopening. ii. Books of syllabi for all UG and PG programmes prepared and issued to students on the date of reopening. iii. Teaching schedules and time tables prepared and issued to students well in advance.
To encourage faculty members to inflate research activities.	i. 35 research articles published in peer reviewed journals by Faculty members. ii. 11 Research scholars awarded Ph.D. degree iii. Central and State Government Research Fellowship awards to the tune of Rs. 4,95,000/- for Three Research Scholars
To effect Evaluation Reforms	Centralised Internal tests, External scrutiny board to scrutinize the end-semester question papers. Valuation only by External Examinations.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Management Committee	27-Jan-2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	05-Aug-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	16-Mar-2017
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	All the activities of the institution are made public on the college official website for the easy and quick access. The results reflecting the performance of the students in the Summative Examinations are published on the website of the institution within ten days of the last examination. To accommodate more functions, the website is subject to regular update. To ensure the easy access to the book knowing its availability, catalogue is digitized with the tool of FoxPro in the college library. EPayroll in softcopy is effected with the application of FoxPro to claim salary for all the members of staff regularly to facilitate the administration to prepare Payroll of the employees. MIS is in place to promote collecting and recording the performance of the students in Continuous Internal Assessments, appointments of the question setters and examiners and publication of results in CGPA system. IQAC is engaged in mobilizing the required data from the departments pertaining to curriculum enrichment, Departmentpromoted activities, outstanding accomplishments of teachers and students and research activities supported by documentary evidences. By AISHE, Statistics of the particulars related to the students are cared for. The style of maintaining the official documents is practiced in Excel format.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	URHS	History	20/07/2016
BA	UREN	English	20/07/2016
BSc	URMS	Mathematics	20/07/2016
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	History	03/07/1968	CUHSSB63	16/06/2016

BA	History	03/07/1968	CUHSSB31	16/06/2016
BA	History	03/07/1968	CUHSSB62	16/06/2016
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	History	20/07/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History	20/07/2016
BA	English	20/07/2016
BSc	Maths	20/07/2016
BSc	Physics	20/07/2016
BSc	Chemistry	20/07/2016
BCom	Commerce	20/07/2016
BA	English	20/07/2016
BCom	Commerce	16/06/2016
BSc	Botany	16/06/2016
MA	English	16/06/2016
MA	Economics	16/06/2016
MA	Mathematics	16/06/2016
MSc	Chemistry	16/06/2016
MSc	Botany	16/06/2016
MCom	Commerce	16/06/2016
BSc	Computer Science (SF)	16/06/2016
BCom	Commerce (SF)	16/06/2016

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Functional English	16/06/2016	121
Numismatics	16/06/2016	77
Customer Service Banking Codes and Standards	16/06/2016	135
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

BSc	Botany	34
MSc	Botany	17
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

From the analysis of the feedback received from the parents departmentally, it was observed that the parents recorded their appreciation and satisfaction towards the quality of teaching, discipline, fee structure and course availability. Being encouraged by the feedback of the parents, the teachers and the administration were motivated to rededicate themselves to better the qualities in all respects. However, the parents asked the teachers to guide their wards to appear competently for competitive examinations.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History	75	237	76
BA	English	75	200	74
BSc	Mathematics	75	135	62
BSc	Physics	48	171	45
BSc	Chemistry	48	154	40
BSc	Botany	48	103	48
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1634	306	30	9	57

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
96	33	3	0	0	3

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Under Mentoring system, one academic advisor is allotted to about 20 students for mentoring. The Academic advisors keep a track record of the wards, academic profile, internal assessment and end-semester marks. They meet and advise the wards to better perform in studies and other extra-curricular activities. Wards are made to realize their innate talents by providing exposure through Rotaract Club, Youth Red Cross, Environmental Club, Youth Welfare etc., This system is very productive in terms of turning the students to more responsible citizens.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1940	96	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
104	96	8	10	59

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. K. Jeyakodi	Associate Professor	BHARATHI KANNAMMA ARAKATTALAI
2016	Dr. R. Gopalasundar	Assistant Professor	Educational Excellence Award – Best Thesis Award, Pearl- A Foundation for Educational Excellence.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	URHS	II	19/05/2017	06/06/2017
BA	URHS	IV	17/05/2017	06/06/2017
BA	URHS	VI	25/05/2017	06/06/2017

BA	UREN	II	19/05/2017	06/06/2017
BA	UREN	IV	17/05/2017	06/06/2017
BA	UREN	VI	25/05/2017	06/06/2017
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	1940	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

NO

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
URHS	BA	History	49	34	69
UREN	BA	English	52	45	87
URMS	BSc	Mathematics	54	44	81
URPH	BSc	Physics	34	23	68
URCR	BSc	Chemistry	33	22	67
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Not Carried out

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Mr. P. MOHANDASS	Faculty Development Program	31/10/2015	UGC
National	Mr.	Faculty	31/10/2015	UGC

	S.V.GANESAN	Development Program		
National	Mr. S. PERUMAL	Faculty Development Program	31/10/2015	UGC

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	TN-SC/ST Fellowship	1	0.5
Any Other (Specify)	365	TN-SC/ST Fellowship	1	0.5
Any Other (Specify)	14	TNSCST	3	3
Total	Nill	Nill	22.05	11.1
Major Projects	1096	UGC	14.1	4.15
Any Other (Specify)	730	UGC - Rajiv Gandhi Fellowship	2.95	2.95

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
How to improve Communicative proficiency?	English	25/07/2016
Historical Significance of Madurai	History	27/07/2016

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
SNC – EDC	Entreprene	Saraswathi	NIL	NIL	Nill

| | | urship Development Cell (EDC) IL | Narayanan College (SNC) | | | |

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
English	8
Botany	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	1	Nill
International	Chemistry	11	Nill
International	Botany	10	Nill
International	Mathematics	2	Nill
International	English	2	Nill
International	Economics	3	Nill
International	Commerce	6	Nill

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
Commerce	12
Economics	3

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nill	Nill	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis of MoO3 nanoparticles for azo	A. Manivel	Materials Research Bulletin	2016	9.8	Saraswathi Narayanan College	95

Title of the Paper	Name of Author	Title of journal	Year of publication			
dye degradation by catalytic ozonation						
Novel Heteroleptic Ruthenium Sensitizers containing Carbazole linked 4,5-diazofluorene ligand for dye sensitized solar cells	A. Manivel	Polyhedran	2016	5.2	Saraswathi Narayanan College	6
Rhynchosia ganesanii, a new name for Rhynchosia fischeri P. Satyanar. Thoth. (Leguminosae: Papilionoideae), from India	N. Vasudevan	Phytotaxa	2016	Nill	Saraswathi Narayanan College	Nill
Astragalus podlechii, a new name for Astragalus insularis Maassoumi Podlech (Fabaceae)	N. Vasudevan	Feddes Repertorium	2016	Nill	Saraswathi Narayanan College	Nill
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Bauhinia tomentosa Leaves Extract as Green Corrosion	K.K. Mothilal, S. Perumal	J Bio Tribo Corros	2017	25	43	Saraswathi Narayanan College

Inhibitor for Mild Steel in 1M HCl Medium						
Studies on conductivity, morphology and thermal stability of PMMA-PSAN based Solid Polymer Electrolytes using SiO2 as nanofiller	K.K. Mothilal, S.V.Ganesan	Int. J. of ChemTech Research	2017	43	Nill	Saraswathi Narayanan College

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	10	11	0
Presented papers	9	14	10	0
Resource persons	0	3	12	0

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	Nill	Nill	Nill

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	Nill	Nill	Nill	Nill

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Blood Donation camp	NSS, Youth Red Cross (YRC) Government Rajaji Hospital, Madurai Primary Health Centre, valayankulam, Madruai	4	200
Consumer Rights Awareness	Consumer Forum	1	65
Planting of Tree sapling	NSS	3	30

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Youth Red Cross of Saraswathi Narayanan College	Honoured for the conduct of maximum number of Blood donation camp	Indian Red Cross Society, Madurai District	200
Programme IGNESH17	Overall Shield 2016-2017	Rotary International District 3000	153

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Campus cleaning	NSS	Green Campus	3	70
Legal literacy awareness camp	Women Empowerment Cell of Saraswathi Narayanan College	Legal literacy awareness camp	1	79
Social awareness programme for first year Girl students	Women Empowerment Cell of Saraswathi Narayanan College	Social awareness programme	1	75

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nill	Nill	Nill

| 3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year |||||||

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nill	Nill	Nill	Nill	Nill

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	Nill	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8	11

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	Nill	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	46144	Nill	474	Nill	46618	Nill
Journals	10	Nill	Nill	Nill	10	Nill
Others(specify)	11	Nill	Nill	Nill	11	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	42	25	3	0	0	7	7	10	0
Added	0	0	0	0	0	0	0	0	0
Total	42	25	3	0	0	7	7	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">10 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
35	3872386	11.5	1276574

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Maintenance measures are exercised periodically to ensure the good working condition of lab equipment, computers, other peripherals, generator etc., Periodical checking is put in place to ensure the hygienity of water tanks, toilets and other facilities. Labs maintain stock register and register for

consumable materials. The Librarian and the department library in charge teachers regularly review and evaluate resource materials. At the end of academic year, Library committee comprising teachers under the convenorship of the librarian take stock of the books available, to prepare a report of books issued, returned or missed. The departments are asked to prepare a list of books required to meet the needs of the revised syllabus and submit to the librarian to place order for the books. Copies of M.Phil. dissertations of various disciplines are sent to the library for the use of the students for reference. Different committees with teachers are formed for stock verification of articles in all domains in the college including tables and chairs to replace the damaged ones to ensure infrastructural fulfilment. Sports committee member teachers aid the PED to conduct various sports and games practices for boys and girls and teachers on daily basis. Gardening and landscaping were done. RO facility is installed to provide purified drinking water to the students. CCTV cameras are installed to ensure personal security and safety on the campus. Library kept open till 4 p.m. and browsing facility is provided in the library for the students. Network connectivity issues are addressed at the earliest. Civil and electrical works are periodically done.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Higher Education Loan	79	598000
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga training (International day of yoga)	21/06/2016	85	Youth welfare Department of Saraswathi Narayanan College
Seminar on Humanity in Vairamuthus poetry	13/07/2016	76	Reader's Forum of Saraswathi Narayanan College
Leadership Skills of Kamarajar	15/07/2016	65	Youth Welfare Department of Saraswathi Narayanan College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	How to Prepare for Competitive examination	65	65	Nill	Nill
2017	Career guidance programme for UG and PG physics students	80	80	Nill	Nill
2017	Employment opportunities in Airports	79	79	Nill	Nill
2017	Employment Opportunities in Central Government Sectors	85	85	Nill	Nill
2017	Career guidance for Mathematics Students	82	82	Nill	Nill
2017	Career guidance for English literature students	90	90	Nill	Nill
2017	Job Opportunities in Police Departments	82	82	Nill	Nill
2017	Career guidance programme for History students	75	75	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	9	BSc	Chemistry	Saraswathi Narayanan College	MSc
2017	20	BCom	Commerce	Saraswathi Narayanan College	MCom/MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	11
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Einsteins Day 2017 (Quiz, Paper Presentation, Model Display, Shadow play, Treasure Hunt As You Like it)	Intercollegiate	150
MASTAS -Skill Development (Department of Mathematics)	Intercollegiate	250
Kumaragurubarar Trophy (Tamil Elocution Competition)	Intercollegiate	6
51st Annual Sports Meet	Intramural Tournament	400
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

| 2017 | University Player (Form III) | National | 2 | Nill | 16PGCR21 | S. Muthuraman |
| 2017 | Certificate of Merit | National | Nill | 2 | Nill | B. Vijay alakshmi |

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To make it student centred in all respects, the college has created more space for increased student participation in major activities of the institution. Students find a definite place in Academic Council, Department Associations, Cultural Committee, NCC committee, NSS Committee, Sports Committee etc. Their role in Academic council, the ultimate prime body for approving the academic programmes is significant. Student representatives coordinate activities of NCC, and NSS for their successful execution. Senior Cadets of NCC provide guidance, and training to Junior Cadets and actively participate in organising NCC programs on national important days. NSS volunteers are involved in organising awareness programmes, blood donation camps, and improving facilities in adopted villages. Star Students academically tutor the still – to achieve (slow learners) students in the class. Student members of environmental club act to keep the campus green rich. Rotaract club comprising students facilitates leadership skills and other soft skills among the students. The students are actively involved with the teachers in the back drop in the department association activities which gain them with leadership skills, soft-skills and organizing skills. Students participate in the cultural events organised in other institutions to exhibit their special talents. Students in sports committee take lead role in organising inter-departmental sports events. Students are given definite role in the management of conferences, seminars, cultural events organised by our institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In conformity to participative management, finance committee is constituted to invite the suggestions of senior most teachers and the University nominee for

the efficient management of the financial affairs of the institution. The committee is chaired by the Principal. Academic council of the institution consists of Government nominee, Management nominees, University nominees, Heads of Departments, Controller of Examinations, Deans (Arts and Science), Senior most Teachers and Non-Academic Members. Students are nominated to represent all the UG and PG programmes offered by the college. After the presentation of syllabi, members interact elaborately and come out with their constructive suggestions which are useful for reforming curricula, teaching-learning practices and examination – evaluation process in future.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The syllabi of all the UG, PG and M.Phil. programmes to meet the requirements in concord with social changes and demands are prepared with the suggestions offered by industrialists and alumni in the Boards of Studies. The guidelines of UGC, TANSCHE and MKU have been honoured to scale up the quality of curriculum planning and development. The students have option to choose their Non-Major Elective course. Add on Certificate and Diploma Courses are offered to UG students to impart the required skills to make them job ready. The curriculum carries the courses imparting entrepreneurial skills to qualify the students for self-employment. It is created to orient the students to apply their skills earned to real life situation.
Teaching and Learning	Students are introduced to the underlying concepts of the particular topics in advance of the class to effect their meaningful participation and interaction to make the teaching-learning experience fruitful. Topics for student's seminar are offered well in advance for their presentation with the objective of improving their academic skills. Activity based teaching strategies like debates, discussions, role plays, pair and group activities, problem solving activities foster critical thinking and life skills. Various academic departments engaged field study wherein the students work collaboratively to facilitate practical understanding of the study. Seminars, presentations and

	peer interactions are put in practice. Feedback through internal tests helps both students and teachers understand students' learning level. Participatory teaching-learning process is facilitated.
Examination and Evaluation	Student learning progress and quality of teaching get reflected in Continuous Internal Assessments. Internal Test Committee is set up every year for the conduct of centralized internal tests as per the schedules given in college calendar prepared by the IQAC. Objective type questions are found both in internal tests and Summative Examinations. Other assessment methodologies like classroom quizzes, seminars and presentations are put in practice. Outcome based assessment is practised in lab skill evaluation, in formative and Summative Examinations. Scrutiny board consisting of external experts is constituted to scrutinize the question papers of the summative examinations. The results of summative examinations are published on the college website within 10 days from the end of the examinations.
Research and Development	The institution is blessed with five Post Graduate and Research Departments. It encourages teachers to pursue Ph.D research programmes and to attract research projects with the financial assistance from various funding agencies. The faculty with Ph.D are asked to apply for guideship from the university to guide scholars towards Ph.D. The teachers are encouraged to publish research articles, present research papers in various conferences, to become members in various research committees in other institutions, and to be on the panel of examiners of Ph.D thesis.
Library, ICT and Physical Infrastructure / Instrumentation	Library provides peaceful and conducive atmosphere for effective reading thanks to its housing in an individual facility. A computerised catalogue supported with FoxPro is available for the books stocked in the general library. It has the facility to access net and so E-materials and E-journals for different disciplines. Study materials, comprising E-books and other study materials like open books, texts and notes downloaded from the internet are available in the library.

	A well-furnished seminar hall credits the college. Each PG department has department library. Separate grounds for Volley Ball, Foot Ball and other sports events available.
Human Resource Management	Human Resource Management is effected through a system involving Heads of the departments to co-ordinate various committees and co-curricular activities for the effective functioning of the institution. Deans of Academic affairs for Arts and Science are engaged in curriculum enrichment process. Two senior-most teachers are nominated to the Governing Council and the Management Body. Various committees are formed for effective utilization of human resources. Teaching and non-teaching staff are appointed as and when the vacancy arises. Appointments are made based on UGC guidelines and the norms of Government of Tamil Nadu. Faculty Development Programs are organised for teaching staff. Training programs are organised for Non-Teaching. Teachers are deputed to undergo Faculty Development Programs organized by other academic institutions. Director of Self-financing Programmes leads the self-financing stream. Grievance redressal mechanism is in practice for teaching staff, Non-Teaching Staff and Students.
Industry Interaction / Collaboration	Industrialists are included in the Boards of Studies and Academic Council of the Institution to make use of their expertise for enriching the curricula in line with Industrial requirements. Industrial visits are arranged by the Departments to expose students to the Industrial work culture.
Admission of Students	Admissions of the students are made in line with government norms and reservation policies. Admission notice is given in Dailies of wide circulation. Applications are scrutinised and selection list is prepared with the approval of the Principal. Selected Candidates are intimated by call letters and called for interview by the respective departments. The applications are processed and submitted to the principal for admission. List of the students admitted for all Programmes is computerized.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**All relevant information pertaining to the development of the institution put up on the college website and updated frequently.**
Administration	**Library catalogue is automated using FoxPro software. Most of the communications to the officials of UGC, Universities and Govt. of Tamil Nadu are sent online using Google platforms.**
Finance and Accounts	**Computerised pay bills for both teaching and non-teaching staff are prepared every month.**
Student Admission and Support	**The students' enrollment is recorded in Excel format. The enrolled students are alphabetically ordered and Register Numbers are assigned to the students.**
Examination	**The questions are collected from the question setters by e mail also confidentially. After the evaluation of scripts by the external examiners, the entry of marks is computerized and the results are published online for the instant reach to the students after getting the results approved by the Awards Committee.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration

professional development programme	who attended			
Refresher Course	1	15/07/2016	04/08/2016	21
Refresher Course	15	02/11/2016	22/11/2016	21
Refresher Course	1	08/11/2016	28/11/2016	21
NPTEL Online Certification – Bioenergy	1	01/02/2017	01/04/2017	56

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
i. Salary advance to the appointees till the sanctioning of the salary. ii. Flexibility of class hours within the framework is practised to the teaching staff who are on family way without affecting assigned work. iii. Appointment of Substitute for the teachers on maternity leave on management Salary. iv. Conduct of Medical Camps. v. Canteen Facilities. vi. All statutory welfare measures including CL, RH, ML, EL, Leave on Private Affairs, and one-hour permission for two days in a month as per government order for the teachers of Aided Programs. vii. CL, ML and one-hour permission for two days in a month for the teachers of Self-Financing Programs. viii. Car Two-wheeler Parking. ix. Thrift society loan. x. Permission for deducting the insurance	i. Salary advance to the appointees till the sanctioning of the salary. ii. Conduct of Medical Camps. iii. Canteen Facilities. iv. All statutory welfare measures including CL, RH, ML, EL, Leave on Private Affairs, and one-hour permission for two days in a month as per government order for the Non-teaching Staff of Aided Programs. v. CL, ML and one-hour permission for two days in a month for the Non-teaching Staff of Self-Financing Programs. vi. Car Two-wheeler Parking. vii. Thrift society loan. viii. Permission for deducting the insurance premium. ix. Professional Security service during the college hours. x. CCTV Cameras installed for security purpose.	i. Sports kits for sports persons ii. Government Scholarship and loans iii. Opening of Zero Balance SB account with Indian Bank. iv. RO Drinking Water v. Car Two-wheeler Parking. vi. Canteen Facilities. vii. Professional Security service during the college hours viii. CCTV Cameras installed for security purpose. ix. Conduct of Medical camps

premium. xi. Professional Security service during the college hours. xii. CCTV Cameras installed for security purpose.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Finance Committee comprising Dr. M. Kannan, Thiru.T. Narayanan, Mr. N. Senthil, Dr. P. Periyakaruppan takes care of the financial affairs of the institution. An internal audit is conducted every year and financial statement is prepared. The statutory auditor is available on payment for Income tax purpose. The Office of Director of College Education conducts audit periodically. Audit is conducted by PAG (Principal Accountant General) once in three years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
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6.4.3 – Total corpus fund generated

1000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2016	IQAC Meeting	13/06/2016	Nill	Nill	11
2016	Programme on "How to improve comm unicative proficiency" organized	25/07/2016	Nill	Nill	75
2016	Entreprene urship Development Cell established	20/09/2016	Nill	Nill	62
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal literacy awareness camp for women conducted by Women Empowerment cell of Saraswathi Narayanan College	30/06/2016	30/06/2016	79	0
Social awareness programme for Women conducted by Women Empowerment Cell	05/07/2016	05/07/2016	75	0
Personality Development Programme for Women Students conducted by Career guidance cell of Saraswathi Narayanan College	10/08/2016	10/08/2016	74	0
Seminar on Women and Law organised by	27/12/2016	27/12/2016	79	0

Women Empowerment Cell of Saraswathi Narayanan College					
Seminar on Appeal to Women on International Womens' day organised by Women Entrepruner Development cell of Saraswathi Narayanan College	08/03/2017	08/03/2017	120		0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The course "Environmental Studies" creates environmental consciousness among students by sensitizing them to issues connected with Biodiversity. At the very entrance of the college, adequate space is earmarked for the students to park their motorcycles to reduce the carbon foot prints. The activities of the Environmental Club and NSS also instill eco-consciousness which is further augmented with green rich ambience of the institution.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nill	1	10/08/2016	1	Blood donation to Govt. Rajaji Hospital, Madurai	Social Responsibility	204
2016	Nill	1	02/10/2016	1	Awareness Rally on Wearing Helmet for safety	Violation of Traffic Rules	15

2016	Nill	1	13/10/2016	1	Awareness Rally on Prevention of Dengue and Disaster Management	Health Awareness	128
2016	Nill	1	02/11/2016	1	Students Participation in Minimarathon and Vehicle Rally to create awareness on the adverse effect of Plastic Use and to encourage Para-athletes	Environmental Pollution and Moral Support	30

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Students	16/06/2016	Students : College handbook carries the code of conduct related to examination system and general discipline. Students are expected to strictly abide by the code of conduct stipulated in the Hand book. In all the meetings, the Principal emphasizes the professional responsibilities and ethics invariably and instructs the students to adhere to the code of conduct strictly. Teachers: Orientation on code of conduct is given to the teacher at the time of joining the duty. Teachers are reminded of

		the code of conduct meant for them through circulars by the Principal. They are strictly advised not to use mobile phone in the class room. It is mandatory for every teacher to follow the dress code. Non-Teaching Staff: Orientation on code of conduct is given to the non-teaching staff at the time of joining the duty. They are reminded of the code of conduct meant for them through circulars by the Principal. It is mandatory for every non-teaching staff to follow the dress code.
Code of conduct for Teachers	16/06/2016	Orientation on code of conduct is given to the teacher at the time of joining the duty. Teachers are reminded of the code of conduct meant for them through circulars by the Principal. They are strictly advised not to use mobile phone in the class room. It is mandatory for every teacher to follow the dress code.
Code of conduct for Non-Teaching Staff	16/06/2016	Orientation on code of conduct is given to the non-teaching staff at the time of joining the duty. They are reminded of the code of conduct meant for them through circulars by the Principal. It is mandatory for every non-teaching staff to follow the dress code.
Code of conduct for Principal	16/06/2016	It is mandatory for the Principal to follow the code of conduct as prescribed by the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

Planting of sapling on Dr.APJ Abdul Kalam Remembrance Day	27/07/2016	27/07/2016	100
70th Independence Day celebration	15/08/2016	15/08/2016	155
Honouring the Students who donated Blood on the occasion of Independence Day	15/08/2016	15/08/2016	150
Honouring NCC cadets for Participation in Special NCC camp at New Delhi	17/10/2016	17/10/2016	15
Electoral Awareness Programme	24/10/2016	24/10/2016	60
68th Republic day Celebration	26/01/2017	26/01/2017	160
Pledge on Warding off Untouchability - to mark Martyrs Day	30/01/2017	30/01/2017	55
College Founder's Day - A seminar talk on Education is wealth - Director All India Radio, Madurai	10/02/2017	10/02/2017	110
Seminar on Students as Cultural Ambassadors to Promote Indian Culture and Civilisation	20/04/2017	20/10/2017	62
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i. Initiatives of Environmental Club to keep the campus green rich. ii. No plastic cups used in canteen iii. Tobacco Free Campus maintained. iv. The campus populated with big trees and shrubs. v. Small garden with flower plants maintained. vi. World Environment Day observed for causing awareness of the need for environmental protection vii. Zero littering, clean surroundings. viii. Institution being far from the city, hence with least carbon footprints

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

i) Counseling and Mentoring System Objectives ? To improve the study environment by nurturing caring and guiding relationship between teachers and their students to ensure effective learning. ? To address Psycho-social issues of the mentees with timely and productive remedies. ? To discover the talents

of the mentees and guide them towards advancement in the area of their interest and potential. ? To drive the mentees to achieve their career objectives. Context The institution is the study destination mostly for the students hailing from socially and economically backward rural families. With little exposure, they join the courses, looking up to their teachers for support and guidance, hence the essential need for the mentoring system to prepare the students for quality life. Parental care demonstrated in the periodical mentor-mentee meeting strengthens the students' self-confidence and hope of the assured future. The counselling is of great effect in the students' balming their emotional injuries and dispiritedness to make them confident of facing life challenges. Practice Under Mentoring system, one academic advisor is allotted to about 20 students for mentoring. The Academic advisors keep a track record of the wards, academic profile, internal assessment and end-semester marks. They meet and advise the wards to perform better in studies and other extra-curricular activities. The mentees are motivated to set a definite goal and work towards achieving the set goal. They are made to realize their innate talents by providing exposure through Rotaract Club, Youth Red Cross, Environmental Club, Youth Welfare etc., This system is very productive in terms of turning the students to more responsible citizens. Evidence of success The success of the system is reflected in the overall personality development of students. The students have proved to be more confident in their academic life. Well-meaning relationship between the teachers and students, admiring campus discipline, satisfaction of the parents, improved academic performance stand evident to the successful outcome of the mentoring system. Challenges A few students have demonstrated reservations in opening up their issues to the Mentors. However, mentors adopt different strategies to address the challenge. ii) Showcasing the Thought for the Day on the Special Board Objectives ? To enable the students to start the day with inspiring and positive thoughts. ? To help the students feel motivated and get energised to end the day on a winning note. ? To make the students realise the power of thought. Context Thoughts play a major role in the life of each human being. They demonstrate the way the daily routine goes for a person. They are an essential part of being human since time immemorial. A thought for the day refreshes the mind with uplifting thoughts. It gives new ideas, experience and wisdom. Practice Famous quotes from the great minds to ignite the students' thoughts, quotations relevant to the significance of national and international days and thought-provoking proverbs are displayed on the special board. The quotes are displayed both in English and Tamil for better understanding. Mr. A.S. Kumar, Librarian of the college is in-charge of the task. Evidence of success The practice of displaying the Thought for the Day evinces interest in many students that they approach the Librarian for the insightful understanding of quotations. Appreciably, many students have made it their habit of heart to read the thought for the day and imbibe the value of it. Challenges Attracting the interest of all the students towards the thought for the day is a challenge.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution is committed to generating first generation graduates to make the rural families economically advanced and socially dignified. It attracts more students from rural, backward socio-economic and vernacular medium schooling background, mostly of first-generation graduates. Education provided by our institution serves the spring board for the graduates to successfully

meet the requirements against all odds of life. The teachers are oriented to teach on the comfort level and pace of the learners. Bilingual approach is employed by the teachers to create an ambience conducive to learning. Simplified essays, paragraphs, summaries, and quizzes facilitate the learners with the joy of learning. Management funded seminars are organised. Endowments with the financial contribution of the retired teachers have been created to honour the students of achievements with cash awards. It makes the awardees feel recognised and appreciated to achieve further. This practice serves the source of great inspiration and motivation not only to the awardees but also to other students. Days of national importance are celebrated to impart great values, culture and patriotism to the students. Such an academic support is of much value to the slow learners who feel comfortable with the learning process. The students become confident of getting through the examinations. They relate themselves to the outside world of reality through the knowledge gained from education. Education today, not only focusses on imparting knowledge but also on the overall development of the students. The quality development of personality of the students helps them lead a quality life. As our institution is known for upholding traditional values, all the activities are seamlessly carried out with values to make our students responsible citizens.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

? Planned to prepare AISHE and submit it to the Ministry of Education ? To prepare Handbook (Academic calendar) to be issued to the students on the reopening day of the following academic year ? To prepare comprehensive feedback forms to collect feedback from the stake holders ? To inaugurate Department Associations ? To conduct seminar on innovative teaching methodology for teachers ? To encourage the Departments to organize programmes under Institute-Industry cluster ? To conduct seminars related to entrepreneurial skills to cultivate self-employability skills among students ? To conduct seminar on Career guidance ? To conduct National seminar on National integration ? To conduct seminar on Cybercrime awareness in the wake of increasing cyber crimes ? To organize Health awareness camp ? To conduct awareness camp on Child abuse and protection ? To organize Blood Donation camp on the campus ? To conduct workshop on soft skills and leadership skills ? To plant saplings to increase the green cover on the campus ? To promote cleanliness on the campus with involvement of volunteers ? To conduct Inter collegiate Tamil Elocution Competition to cultivate oratory skill among the students ? To observe the days of National and International importance ? To observe Founder's Day ? To conduct Graduation day ? To conduct sports day ? To conduct District level Foot ball Tournaments for schools with Founder's Trophy instituted in commemoration of the contribution of the Founder to the development of sports and games in the institution