



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	SARASWATHI NARAYANAN COLLEGE
Name of the head of the Institution	Dr. M.Kannan
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04522690635
Mobile no.	9488450174
Registered Email	snciqac1966@gmail.com
Alternate Email	snciqacdata@gmail.com
Address	Perungudi
City/Town	Madurai
State/UT	Tamil Nadu
Pincode	625022
<b>2. Institutional Status</b>	

Autonomous Status (Provide date of Conformant of Autonomous Status)	23-Sep-2016																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Dr. M. Jeyakumar																								
Phone no/Alternate Phone no.	04522690550																								
Mobile no.	9488450174																								
Registered Email	snciqac1966@gmail.com																								
Alternate Email	snciqacdata@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.sncollegemadurai.org/uploads/aqar_18-19_final.pdf">http://www.sncollegemadurai.org/uploads/aqar_18-19_final.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.sncollegemadurai.org/uploads/Hand_Book_2019-2020.pdf">http://www.sncollegemadurai.org/uploads/Hand_Book_2019-2020.pdf</a>																								
<b>5. Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>76</td> <td>2005</td> <td>20-May-2005</td> <td>19-May-2010</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.78</td> <td>2016</td> <td>17-Mar-2016</td> <td>16-Mar-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B+	76	2005	20-May-2005	19-May-2010	2	B	2.78	2016	17-Mar-2016	16-Mar-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity																					
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1	B+	76	2005	20-May-2005	19-May-2010																				
2	B	2.78	2016	17-Mar-2016	16-Mar-2021																				
<b>6. Date of Establishment of IQAC</b>	01-Oct-2010																								
<b>7. Internal Quality Assurance System</b>																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Rally and Seminar on</td> <td>25-Jun-2019</td> <td>332</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Rally and Seminar on	25-Jun-2019	332											
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Rally and Seminar on	25-Jun-2019	332																							

Awareness of Drug Abuse	1	
Seminar on Social Awareness & Women Empowerment	10-Jul-2019 1	194
Seminar to Create Awareness among Women on Importance of Lactation	05-Aug-2019 1	142

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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Science Departments	FIST Programme	DST	2016 1825	8000000

[View Uploaded File](#)

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Books of Syllabi for all UG and PG programs prepared and issued to all the first year UG and PG students. 2. College Handbook (Academic Calendar) for the academic year 2019 2020 prepared and issued to all the students on the date of reopening. College Magazine for the academic year 2018 2019 prepared and issued to all the students on the date of reopening (17.06.2019). 3. Students, Alumni, and Teachers (External Examiners) Feedbacks collected and analyzed for quality sustenance. 4. Internal Academic Audit Conducted on 12.03.2020. 5. Green Audit Conducted in the month of February 2020.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To Tone up Quality of Teaching and Learning	i. Use of blended method of teaching including students projects, students interaction, students presentation in addition to the traditional lecture mode. ii. Continuous assessment and evaluation of students performance.
To Ensure Inclusiveness in Higher Education	i. Strict adherence to the Government reservation policy and University guidelines which are inclusive in nature, in the enrolment of students. ii. Enrolment of girl students in all the programmes offered by the college iii. Enrolment of socially and financially underprivileged students, mostly of first generation graduates.
To Enrich Academic Activities	i. Addon Diploma and Certificate courses offered including Gandhian Thought ii. Seminar workshops and invited lecture organized. iii. Educational tours undertaken.
To enrich and deliver curriculum	i. Syllabi of UG, PG and MPhil Programmes enriched on 12.02.2020 ii. Academic calendar prepared annually and issued to students' on the date of reopening. iii. Books of syllabi for all UG and PG programmes prepared and issued to students on the date of reopening. iv. Teaching schedules and time tables prepared and issued to students well in advance
To Promote Research Climate	i. Installed various scientific equipment under DST FIST scheme in the Departments of Botany and Chemistry. ii. Newly Approved Ph.D research supervisors 02 , Ph.D awarded 04, Research Articles Published - 24. National / International Seminar participation 114.
To Organize Capacity Enhancement Programmes	i. Seminar on Web weaving organized on 05.08.2019. ii. Special Lecture on Effective Communication conducted on 06.08.2019.
To Enhance Teaching Skills	Seminar on Activity based Teaching and Classroom Management on 17.08.2019.
To Continue Mentoring System	UG and PG Freshers were divided and allotted to teacher-mentors on

	17-06-2019.
To Impart Universal and Ethical Values	i. Memorial Lecture on Swami Vivekananda conducted on 04.07.2019. ii. Seminar on Gandhism The Way of Life organised on 26.07.2019. iii. Seminar on Procedures of Eye donation and Corneal Blindness on 06.09.2019
To Instill Gender Equity Consciousness	i. Orientation programme on Social awareness for first year UG girl students conducted on 10.07.2019 ii. Seminar on Importance of Lactation and prevention of violence against Women organised on 05.08.2019 iii. Special Lecture on Safety of Women conducted on 09.03.2020.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
College Management Committee	20-Feb-2023

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	18-Feb-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Digitization has become the essential of the day for its varied advantages including faster access to information, lower operational costs, improved information security, higher mobility, and agility. College website cradles the institutional profile and activities extensively for the public access. The institution has been committed to publish the results of the Summative Examinations on the official website of the college within a period of ten days of the termination of the examinations. To cater to the needs in

the course of time, the website is ensured to be more accommodative by getting duly updated. Library books are digitally catalogued with the application of FoxPro to facilitate easy access for the students and teachers to the books selected. Claim of staff salary has been made in EPayroll created using FoxPro. Biometric system of exercising and recording the attendance of the members of staff has been introduced. Regular attendance of the members of staff has been scientifically maintained to make the preparation of Payroll effective. All the examination related tasks including collection of CIA marks, inviting the services of the question setters, and examiners and publication of results have been effected through wellconstructed Management Information System. IQAC executes its task of collecting all the stellar data pertaining to the academic activities and Association engagements of the departments, distinguished achievements of the teachers and the students with authentic evidence materials for further process. The record of AISHE prepared by IQAC carries the statistical entry of the particulars related to the students. Excel format is widely used in maintaining most of the records of the institution. Required information are uploaded on the portal of Public Financial Management System (PFMS) for getting government grants.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Nill	nil	nil	Nill
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	History	19/06/1968	Geographical Perspectives of Indian Tourism	30/07/2019

			- Employability	
BA	History	19/06/1968	Archives Keeping - Skill Development	30/07/2019
BA	History	19/06/1968	Media and Communication - Skill Development	30/07/2019
BA	History	19/06/1968	Economic Analysis - Skill Development	30/07/2019
BA	History	19/06/1968	Elements of Tourism - Employability	30/07/2019
BA	History	19/06/1968	Journalism in India - Employability	30/07/2019
BA	English	19/06/1968	Business English writing - Employability	30/07/2019
BA	English	19/06/1968	Translation Theory and Practice - Employability Entrepreneurship	30/07/2019
BA	English	19/06/1968	English for Competitive Examinations - Employability	30/07/2019
BA	English	19/06/1968	Interview Skills - Employability	30/07/2019
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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Mathematics	30/07/2019
MSc	Chemistry	30/07/2019
MSc	Botany	30/07/2019
MCom	Commerce	30/07/2019

BSc	Computer Science	30/07/2019
BCom	Commerce	30/07/2019
BA	English	30/07/2019
BA	Economics	30/07/2019
BCom	Commerce	30/07/2019
BCA	Computer Application	30/07/2019
BBA	Business Administration	30/07/2019
MSc	Statistics	30/07/2019
MSc	Physics	30/07/2019
MA	History	30/07/2019
BA	History	30/07/2019
BA	English	30/07/2019
BSc	Mathematics	30/07/2019
BSc	Physics	30/07/2019
BSc	Chemistry	30/07/2019
BSc	Botany	30/07/2019
BCom	Commerce	30/07/2019
MA	English	30/07/2019
MA	Economics	30/07/2019

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Functional English	17/06/2019	101
Numismatics	17/06/2019	92
Customer Service Banking Codes and Standards	17/06/2019	138
Economics of E-learning	17/06/2019	38
Internet and E-Business	17/06/2019	23
Number Theory	17/06/2019	44
Designing Electronic Circuit	17/06/2019	40
House Needs Preparation	17/06/2019	37
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	48
MSc	Botany	16
No file uploaded.		



## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Students Satisfaction Survey was conducted offline from the first week of March,2020 covering students' feedback on curriculum, teaching, evaluation and infrastructure. Sampling method was adopted for students' feedback. Alumni feedback was also obtained offline, covering their feedback on admission procedures, learning resources, teachers' counselling etc. Census Method was adopted for gathering Alumni Feedback. From the analysis of the feedback received from the Students, Alumni and Teachers (External Examiners), it was observed that these stakeholders recorded their appreciation and satisfaction towards the quality of teaching, fee structure, evaluation method, curriculum and programmes offered by the institution. Being encouraged by the feedback of the Students, Alumni and Teachers, the administration and the teachers were motivated to rededicate themselves to better the qualities in all respects. The data collected from these stakeholders have been analysed using percentage analysis and measures of central tendency (Arithmetic mean ). Pie chart has been prepared for immediate references. The outcomes of the analysis have been judiciously utilized for improving Curricula, Teaching -Learning methods, and Academic and Physical Facilities.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History	75	250	92
BA	English	75	178	66
BSc	Mathematics	75	63	44
BSc	Physics	48	150	40
BSc	Chemistry	48	152	37
BSc	Botany	48	125	47
BCom	Commerce	75	406	77
MA	English	45	12	12
MA	Economics	45	4	4
MSc	Mathematics	45	28	18
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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1912	276	58	12	53

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
123	80	3	0	0	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System in practice has proved an effective system benefitting the student-mentees. The mentor-teachers with their caring interaction with the mentees have better understanding of their personal profile including socio-economic background, and their academic performance. This understanding well-prepares the mentors to offer appropriate guidance and counselling to the mentees for their betterment in all respects. By this system, the students feel highly recognized and emotionally secured. They realize the sum of strong hope in themselves for a brilliant future. The mentors help the ward to discover their innate potentials and ventilate them through various wings like Youth Welfare Club, Youth Red Cross, Red Ribbon Club, Women Empowerment Cell, Rotaract Club, Creative Writing Club, etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2188	123	1:18

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
123	123	0	16	78

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. R. Gopalasundar	Assistant Professor	Dr. A.P.J. Abdul Kalam State Award, Bahunjana Sahitya Academy (BSA)
2019	Dr. R. Gopalasundar	Assistant Professor	Best Teaching Faculty, Dr.A.P.J. Kalam Tribals Educational Trust

2020	Dr. R. Gopalasundar	Assistant Professor	Innovative Academician Award, DK International Research Foundation
2020	Dr. N. Selvaraj	Assistant Professor	Teachers Innovation Award Sri Aurobindo Society
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	URHS	I	25/11/2019	03/12/2019
BA	URHS	III	22/11/2019	03/12/2019
BA	URHS	V	23/11/2019	03/12/2019
BA	UREN	I	25/11/2019	03/12/2019
BA	UREN	III	22/11/2019	03/12/2019
BA	UREN	V	23/11/2019	03/12/2019
BSc	URMS	I	25/11/2019	03/12/2019
BSc	URMS	III	19/11/2019	03/12/2019
BSc	URMS	V	23/11/2019	03/12/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	Nil	Nil

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.sncollegemadurai.org/?/page/aided>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
URHS	BA	History	46	43	95.65
UREN	BA	English	53	53	100
URMS	BSc	Mathematics	49	49	100

URPH	BSc	Physics	33	33	100
URCH	BSc	Chemistry	31	31	100
URBY	BSc	Botany	27	27	100
URCR	BCom	Commerce	58	57	98.28
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.sncollegemadurai.org/uploads/feedback\\_analysis\\_19-20.pdf](http://www.sncollegemadurai.org/uploads/feedback_analysis_19-20.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NA	Nill	Nill	Nill
No file uploaded.				

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nill	0	0
No file uploaded.				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Biological Science - opportunities and challenges	Botany	11/07/2019
Didactic Literature	English	12/07/2019
Tamil Peravai Special Address on Nannari Elakiyangal - Seminar	Tamil	12/07/2019
Literature and Life - Need to appreciate the	English	17/07/2021

beauty of language		
Students Role in preserving monuments	History	19/07/2019
The Universe physics of its origin and evolution	Physics	19/07/2019
Employability Skills	Commerce (Sf)	01/08/2019
Inauguration of Maths Association Topic Web Weaving Importance	Mathematics	05/08/2019
Effective Communication Skill	English (SF)	08/08/2019
Environmental Remediation by Nanocatalysis	Chemistry	13/08/2019
No file uploaded.		

### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill
No file uploaded.				

### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill
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## 3.4 – Research Publications and Awards

### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
English	2
Economics	1
Mathematics	1

### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	8	0.97
International	Chemistry	2	4.80
International	Mathematics	2	2.48
International	English	3	Nill
International	Economics	3	Nill
National	English	1	Nill
National	Commerce	1	Nill
National	Botany	1	Nill
International	Physics	2	Nill

International	Business Administration	4	Nill
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	5
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nill	Nill	Nill
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Enhanced Solar Water Splitting Performance of 50-100nm Pore Sized Nanotubes	Dr.M.S.S. Saravana Kumar	Asian Journal of Chemistry	2019	Nill	Saraswathi Narayanan College	Nill
BioInspired Synthesis of Silver Nanoparticles Using Sesbania sesban and Their Pharmacological Applications	Dr. N. Muniyappan	Journal of Bionano science	2019	4	Saraswathi Narayanan College	Nill
The role of zirconium oxide as nano-filler on the conductivity, morphology, and thermal stability of poly(me	Ganesan S.V	Ionics	2019	7	Saraswathi Narayanan College	Nill

thyl methacrylate)-poly(styrene-co-acrylonitrile)-based plasticized composite solid polymer electrolytes						
Synthesis, characterization, and antimicrobial and density functional theory studies of metal complexes of 3-Benzoyl-7-methoxy Coumarin	Mothilal K.K.,	Indian Journal of Pharmaceutical Sciences	2019	2	Saraswathi Narayanan College	Nill
The effect of titanium dioxide nano-filler on the conductivity, morphology and thermal stability of poly(methyl methacrylate)-poly(styrene-co-acrylonitrile) based composite solid	Ganesan S.V	Journal of Materials Science: Materials in Electronics	2019	12	Saraswathi Narayanan College	Nill
Synthesis, growth and characterization of L-Phenylalaninium methanesulfonate nonlinear	Manivel A.	Journal of Molecular Structure	2019	9	Saraswathi Narayanan College	Nill

optical single crystal						
New anthracene based Schiff base ligands appended Cu(II) complexes: Theoretical study, DNA binding and cleavage activities	Gubendran A	Applied Organometallic Chemistry	2019	17	Saraswathi Narayanan College	Nill
Structural effects of tungsten oxide electrocatalyst towards high stable CO tolerance mechanism	Saravanan kumaar M.S.S.	Asian Journal of Chemistry	2019	Nill	Saraswathi Narayanan College	Nill
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A Study on Customers Attitude towards the Core Banking Services offered by Banks in Madurai City MC KINSEY 7s Model and its application to Marketing Function	Dr. N. Selvaraj	Journal of Banking and Finance Management	2019	Nill	Nill	Nill
	Dr. M.		2019	Nill	Nill	Nill



ECommerce in Travel Industry	Sindhuja	Purakala, UGC Care Journal				
An Assessment of Direct and Indirect Taxes in India	Dr. K. S ubramanian	Purakala	2019	Nill	Nill	Nill
An Economic Outlook of a Bank of BRICS: New Development Bank	Dr. M. Meena	Purakala	2019	Nill	Nill	Nill
ECommerce in Travel Industry and Its Impact	Dr. M. Sindhuja	Studies in Indian Places Names UGC Care Journal	2020	Nill	Nill	Nill
A study on the customer utility of small car with reference to Tamil Nadu	Dr. N. Selvaraj	ICTACT journal on management studies	2020	Nill	Nill	Nill
L-Fuzzy Almost Subgroups	Dr.P.Vee rammal	IJMA	2020	Nill	Nill	Nill
MC KINSEY 7s Model and its application to Marketing Function	Dr. M. Sindhuja	Journal of Applied Science and Comput ations (JASC Journal)	2020	Nill	Nill	Nill
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#### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	5	12	85
Presented papers	9	2	3	15
Resource persons	2	0	2	8
No file uploaded.				

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	Nill	Nill	Nill
No file uploaded.			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	Nill	Nill	Nill	Nill
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### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Drug awareness rally and Seminar on 26.06.2019	NSS NCC/ Madurai International Airport	4	300
Effective Communicative Skill on 06.08.2019	Department of English, SelfFinance Courses	5	35
Ayurvedic Medical Camp for Staff on 16.09.2019	NSS, Saraswathi Narayanan College/AVN Arogya Ayurvedic centre, Vilachery, Madurai	37	0
Child Abuse Prevention Programme on 26.09.2019	Rotaract Club	1	52
Organised Blood Donation Camp in association with Blood bank of Government Rajaji Hospital, Madurai on 04.02.2020	NSS	3	69
Organised Awareness Rally on Alcohol Prohibition in association with Madurai Collector office on 10.02.2020	NSS	3	200
54th Sports Day on 13.03.2020 Chief	SPORTS	1	400

guest Dr.V.Jeyaveera Pnadian, Professor and Director of Physical Education, Madurai Kamaraj University			
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nill	Nill	Nill

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Seminar and awareness rally	NSS NCC/ Madurai International Airport	Drug Awareness	4	300
Medical Awareness Camp for Girl students Staff	Women Empowerment Cell/ Yoga Amirtham Chartitable Trust (YACT), Karisalkulam	Health Awareness	10	43
Social Awareness Programme for I U.G girl students	Women Empowerment Cell	Seminar on Social Awareness	2	194
Eye donation Awareness Camp organized	NSS/Saksham Foundation, Madurai	Seminar on Eye donation	3	100
Swachta Bharat Hi Sewa Dengue awareness Programme	NSS/Primary Health Centre, Valayankulam	Awareness on environmental hazards due to plastics	3	150

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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nill	Nill	Nill

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	Nill	Nill
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30	32.8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	Nill	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added			Total	
Text	46692	0	0	0	0	46692	0

<b>Books</b>						
<b>Journals</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>0</b>
<b>Others(s pecify)</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>0</b>
<b>No file uploaded.</b>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>NIL</b>	<b>Nill</b>	<b>Nill</b>	<b>Nill</b>
<b>No file uploaded.</b>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidth (MBPS/ GBPS)	Others
<b>Existin g</b>	<b>46</b>	<b>25</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>7</b>	<b>10</b>	<b>0</b>
<b>Added</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>22</b>	<b>0</b>
<b>Total</b>	<b>46</b>	<b>25</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>7</b>	<b>32</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<b>32 MBPS/ GBPS</b>
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>NIL</b>	<b>Nill</b>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilities
<b>32.5</b>	<b>35.44</b>	<b>36</b>	<b>39.78</b>

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

**Systematic and periodical maintenance has been in practice to ensure the good working condition of the electronic gadgets, lab articles, computers, generator, etc. Cleanliness and hygienity of water tanks, toilets and other facilities is on a regular care. Labs maintain stock register and registers for consumable materials. Library books are taken stock of annually with Library Committee comprising teachers and the Librarian to come out with a list of books issued, returned or missed. The academic departments prepare a list of books required in response to the revised syllabi to reach the librarian**

through the Principal for order. The Librarian places order of the books recommended besides a few current worth-reading common books. Different committees comprising teachers are in place to take stock verification of all the articles of all kinds on the premises to replace the unusable with the good ones. Sports Committee membered with teachers extends their active support to the Department of Physical Education in conducting various sports and games for male and female students leading to the Sports Day Celebrations. Despite the availability of quality water naturally, RO facility is made available for the students to use. CCTVs have been installed to ensure the personal security and safety of the students and the staff. Library, the heaven of great minds, is kept open from 8.30am to 4.00pm to gratify the knowledge thirst of the students. The general infrastructure is well maintained by giving regular attention to the civil, electrical and the other works.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	648	3103628
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Special Session on Awareness about Yoga on the occasion of International Yoga day	21/06/2019	150	NSS
Literature and Life – Need to appreciate the Beauty of Language	17/07/2019	65	Department of English
Seminar on Web Weaving	05/08/2019	55	Department of Mathematics
Effective Communication Skill	06/08/2019	35	Department of English
Orientation Programme for NSS Students	07/08/2019	150	NSS
Contributions of Ramanujan's Mathematical	20/12/2019	45	Department of Mathematics

Concepts			
Applications of Differential Equations	29/01/2020	60	Department of Mathematics
International webinar on Problems faced by migrant workers in India during COVID 19 quarantine period	27/05/2020	370	Department of Economics
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Preparation Strategies for TNPSC Group IV (VAO) Examinations	75	75	Nil	Nil
2019	Self employment training programme on Mushroom cultivation for Botany Students	0	33	Nil	Nil
2019	Career Guidance for Commerce Students	65	65	Nil	Nil
2020	Employment Opportunities for Botany Students	70	70	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Police Department	24	24
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	10	BA History	History	Saraswathi Narayanan College	MA History
2020	2	BA English	English	Saraswathi Narayanan College	MA English
2020	4	B.Com	Commerce	Saraswathi Narayanan College	M.Com
2020	3	B.Sc. Mathematics	Mathematics	Saraswathi Narayanan College	M.Sc. Mathematics
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
150th Birth Day Celebration of Mahatma Gandhi - Elocution Competition	Intramural	85
Founder's Trophy Football Tournament	Inter School level (Madurai District)	190
Einstein Day Celebration	Intercollegiate	250
Sports Day - Sports Meet - Sports Competitions for Teaching, Non-Teaching Staff and Students	Intramural Tournaments	800
Kumara Gurubarar - Rolling Trophy - Tamil	Intercollegiate	200



Elocution Competition on 10.03.2020		
e-Quiz Programme on Economic Effects of Pandemics on 17.05.2020	International	1266
Online Awareness Quiz on Physical Education and COVID 19 on 19.05.2020	International	1207
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Abdul Kalam Trophy – Foot Ball Tournament Winner	National	1	Nil	Foot ball team	Foot ball team
2019	Foot Ball Tournament - Winners	National	1	Nil	Foot ball team	Foot ball team
2019	Table Tennis Tou rnamntCha mpion Trophy	National	1	Nil	Table Tennis team	Table Tennis team
2019	Foot ball Tournament -Winners I ntercolleg e Trophy	National	1	Nil	Foot ball team	Foot ball team
2020	Taekwondo Gold Medal	National	1	Nil	Taekwondo Gold Medal	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Academic Council, Department Association, Cultural Committee, NCC Committee, NSS Committee, Sports Committee, Rotaract Club, Youth Welfare Club, Readers? Forum, Environment Club, Women Empowerment Cell, etc. have given significant space and role to the students. The role played by the students in the Academic Council, the supreme body to approve the academic programmes and curricula is even more significant. NCC and NSS leave the students with greater benefits in terms of their personality growth. Senior cadets of NCC take the responsibility of orienting and guiding the junior cadets and the NCC cadets play significant role in the celebration of National Days. NSS volunteers dutifully volunteer

the services in organizing Blood Donation Camps, various awareness programmes, caring adopted villages, etc. Star students in the classes respond to the culture of the institution to help academically the slow achievers to cope with learning process. The peer group responsibility is of great value in terms of enhancing the personality skills. Green heroes of Environment Club are always on the resolve of keeping the campus green admiring. Student members of Rotaract Club have great exposure to personality training like building leadership skills. The members enriched with such soft skills influence seamlessly other fellow students with the personality skills earned. The academic departments leave it to the students the responsibility of leading programmes and activities related to the Department Association with teachers in the backdrop to guide them. Such measure trains the students on various Life skills. Students with cultural potentials are identified through Youth Welfare Club to participate in the cultural events conducted in other institutions. This gives a unique experience to the students giving expression to their cultural stamina. The role of students in Sports Committee is even more crucial in the conduct of inter-departmental sports and games events. Students take active part in the management of seminars, conferences, cultural events organized by the institution.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**Management Committee:** The representative sharing of power in the governance of the domains of academics and finance is in active practice in the institution. Two senior teachers each are officiated as staff representative members of the Management Committee and the Governing Body of the institution. The teacher members with great experience share their wisdom in taking critical decisions in the governance of the institution affairs. **Finance Committee:** In respect of participative management system a senior teacher is membered in the Finance Committee besides a University nominee and a Governing Body nominee under the chairmanship of the Principal. Well-designed Committees are constituted officiating senior faculty as coordinators to professionally execute various institutional affairs. Meetings of HODs are periodically conducted by the Principal to review the functioning of various portfolios and address the strains if any to ensure the unhindered progress of the institution. **UGC Prescribed Committees:** UGC Recommended Committees like Anti-ragging Committee, Students' Grievance Cell have been constituted on the guidelines of the UGC in a decentralizing effort to meet the objectives. **Internal Tests Committee:** It is a regular practice that Internal Tests Committee under the convenorship of a

HOD is constituted to conduct Internal Tests in a foolproof manner. The committee takes utmost measures to ensure spotless conduct of the tests. The schedules of the tests have already been planned and impressed in the college calendar prepared by the IQAC. Internal Tests can be likened to the Summative Examinations in terms of pattern and method of conduct. The Examination Grievance Committee is also in place to address issues in respect of the tests and exams. The academic departments enjoy full scale academic freedom to organize seminars, conferences, Association meetings, quiz programmes, and other departmental events. Sports Committee: Department of Physical Education stands well-organized with the support of Sports Committees comprising faculty and support staff and so it is able to conduct the sports event effectively well. As the students find good awareness with the department, they sign up for participation in more sports and games events. Students are seen actively engaged with the Department of Physical Education after the academic working hours. All the needs of the department are immediately addressed by the administration to keep the activities in tact. Sports Day is witnessed with historic fervour thanks to the active involvement of NSS, Sports lovers, teaching and non-teaching staff members appropriating various sports activities to make the grand event. The events are conducted systematically under the supervision of Jury Committee to pronounce objectivity in all the affairs. Daily Practice shapes the students into Sports Stars to win many laurels in sports and games at the University zone level. Department of Physical Education is committed to help the students with the physical stamina which is complementary to the mental stamina.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Curricula for UG and PG Programmes of various disciplines are designed and finalized in the Board of Studies comprising external subject experts, industrialists, alumni, and the internal faculty in line with the guidelines of UGC, TANSCHÉ and Madurai Kamaraj University and prescribed for study on the approval by Academic Council consisting of University Nominees, Professors, Deans, Controller of Exams, HODs of various departments.</p> <p>Naturally, the curricula enjoy potentials to meet the local and global needs and so to prepare the students for assured future. Non-major electives are open for the students to choose one of their interest and use. Skill Oriented Certificate and Diploma Courses under Add-on Courses are offered in UG Programmes with the objective of imparting job skills to the students to make them job ready. These courses greatly pave way for the students be self-employed with entrepreneurial skills. This</p>

orientation bridges the academic world with the real world for the students to have a great deal of benefits.

#### Teaching and Learning

Learning can be fruitful only when the teaching programme is designed to be student centric. Through the appropriate method and techniques, the students must be actively involved in the classroom activities so that the students can experience their learning.

The teachers in the institution populate the class with activities like discussions, interactions, questioning, quiz, pair or group activities particularly in language classes, debates which serve the springboard for the better take off of the learning. The teacher demonstrates the healthy inter-personal relationship with the students so that the wards have no reservations in clarifying their doubts or receiving promotional suggestions from the teachers. Science students are exposed to field study which gives rewarding learning experience to them. Seminars and Presentation topics already given effect impactful learning experience with a great deal of interactions and questions from the fellow students. Students can audit their learning level with the results of the Internal Tests and the Summative Examinations.

#### Examination and Evaluation

To monitor the academic progress of the students periodically, Centralized Internal Assessments and classroom assessments are conducted as per the college calendar prepared by IQAC. Students' academic profile is assessed at various levels with objective type, paragraph type and essay type questions. Classroom assessments including quiz programmes, group discussions, discussions, debates, presentations, seminars, etc. to tap the learning progress of the beneficiaries are also in place. Besides assessment techniques, these exercises provide productive learning experience to the students. Experimental skills are assessed in the labs for the science students. Research skills and critical and creative abilities are examined with their project works, a part of curriculum. Viva voce of the project works is done by the viva voce examiners committee

comprising external subject expert, HOD, and the teacher guide. The Controller of Examinations has the responsibility of placing all the question papers collected before the Scrutiny Boards involving the external subject experts to confirm the exactitude of question papers in terms of pattern, language accuracy, clarity, relevance, etc. Summative Examinations are conducted in foolproof fashion. It should be noted that evaluation of answer scripts is carried out only by external experts and the internal teachers are not at all involved in the evaluation process to uphold higher degree of objectivity in examining the academic performance of the students. The college is committed to publish the results of the Summative Examinations on the college website within ten days of the termination of the examinations.

#### Research and Development

The institution has proved research thriving with Ph.Ds among the faculty members and 24 research articles published in peer-reviewed and other reputed journals. It has the credit of Six Research Departments actively engaged in research endeavours. The college is privileged with 29 approved Research Guides who prove themselves in research engagements. The faculty without Ph.D. are consistently advised and encouraged to pursue research towards Ph.D. degree. Ph.Ds without guideship are inspired to win guideship approval with Madurai Kamaraj University to guide the research aspirants. Teachers are prompted to apply for and take up minor and major research projects sponsored by various funding agencies. Teachers are motivated to present research papers in seminars and conferences in other educational institutions and publish research articles in high indexed journals. Faculty is also persuaded to be on the Research Advisory Committees to serve their research expertise beyond the campus.

#### Library, ICT and Physical Infrastructure / Instrumentation

Library opens up windows to the world and inspires us to explore and achieve and contribute to improving our quality of life. The institution has a wellfacilitated library in an exclusive infrastructure. It guarantees serene

ambience to facilitate peaceful reading. It is equipped with a computerized catalogue to easily trace the specific book in the General Library. The library is populated with 46692 books across disciplines, 10 magazines, and rare collection of materials for the students to deepen their knowledge. To help the aspirants, books related to various competitive examinations are accommodated in an exclusive rack for reference. Besides, each PG department is hosted with Department Library with good collections of books to the benefit of the students of the discipline concerned. Well-furnished Seminar Hall facilitates the conduct of meetings and seminars. Systematically designed facilities for the practice of athletic events, volleyball, football, badminton, table tennis are available. Wi-Fi facility is provided on the premises for the benefit of the staff and the students.

#### Human Resource Management

Human Resource serves the backbone of any organization. Effective management of human resource ensures the definite progress of the institution. With decentralization of power, all the affairs of the institution are distributed wisely to the different committees coordinated by senior faculty. Department activities are carried out under the supervision and guidance of HOD by the internal committees of the department. This system witnesses the gainful outcome of all the activities taken. Faculty beyond the department have other essential responsibilities being the members of various committees constituted for different functions like Admission Committee, Administration Committee, Library Committee, Sports Committee, Convocation Committee, College Day Committee, Stock Verification Committee, and UGC prescribed Committees like Anti-Ragging Committee, Vishaka Committee, Students' Grievance Cell. Senior faculty have definite space in higher level bodies like College Governing Council, Management Committee, Finance Committee, etc. Deans for various portfolios are appointed. Various Wings comprising faculty are in place to facilitate

various students support programmes and extension activities. Various activities carried out by the Wings focus on the holistic development of the students. Internal Tests Committee involving teachers conducts Centralized Internal Tests more professionally. Vacancies of teaching and non-teaching staff members are filled in at the earliest to see that no work is affected for want of staff. In case of need, the management appoints staff on ad-hoc basis to get the works done without any hiccups.

#### Admission of Students

The college follows foolproof mechanism in agreement with admission norms and reservation policies in admitting the students to various UG and PG Programmes. Opening of admissions to various programmes is made public through leading dailies. Applications received are registered in the office and sorted out to departments concerned. Each department constitutes Admission Committee to scrutinize the applications received to prepare merit list. Majority of the applications hail from rural pockets and they are first generation graduate aspirants with down beating economic background. The shortlisted candidates are invited to the personal interview with all necessary documents at the department. On the satisfaction of the department committee, the selected candidates are directed to the college admission committee headed by the Principal to make admission. The particulars of admission are digitized for any later reference.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College office is automated using Office Package
Administration	Library catalogue is automated using FoxPro software. Most of the communications to the officials of UGC, Universities and Govt. of Tamil Nadu are sent online using Google platforms.
Finance and Accounts	Salary for the teaching and nonteaching is disbursed by IFHRMS.

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year



Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>Nill</b>	<b>NIL</b>	<b>Nill</b>	<b>Nill</b>	<b>0</b>
<b>No file uploaded.</b>				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>2019</b>	<b>Activity Based Teaching and Class Room Management</b>	<b>Nill</b>	<b>17/08/2019</b>	<b>17/08/2019</b>	<b>79</b>	<b>Nill</b>
<b>No file uploaded.</b>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>NSSOrientation Programme</b>	<b>1</b>	<b>24/07/2019</b>	<b>30/07/2019</b>	<b>07</b>
<b>Orientation Programme</b>	<b>2</b>	<b>10/10/2019</b>	<b>31/10/2019</b>	<b>21</b>
<b>Orientation Programme</b>	<b>3</b>	<b>05/02/2020</b>	<b>25/02/2020</b>	<b>21</b>
<b>Refresher Course</b>	<b>1</b>	<b>10/10/2019</b>	<b>23/10/2019</b>	<b>14</b>
<b>Refresher Course</b>	<b>1</b>	<b>24/01/2020</b>	<b>03/02/2020</b>	<b>14</b>
<b>Online Refresher Course</b>	<b>1</b>	<b>21/04/2020</b>	<b>30/04/2020</b>	<b>10</b>
<b>Online Refresher Course</b>	<b>1</b>	<b>13/05/2020</b>	<b>19/05/2020</b>	<b>07</b>
<b>Online Refresher Course</b>	<b>1</b>	<b>27/05/2020</b>	<b>31/05/2020</b>	<b>05</b>
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#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	0	10	0

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>i. Salary advance to the appointees till the sanctioning of the salary. ii. Flexibility of class hours within the framework is practised to the teaching staff who are on family way without affecting assigned work. iii. Appointment of Substitute for the teachers on maternity leave on management Salary. iv. Conduct of Medical Camps. v. Canteen Facilities. vi. All statutory welfare measures including CL, RH, ML, EL, Leave on Private Affairs, and onehour permission for two days in a month as per government order for the teachers of Aided Programs. vii. CL, ML and one-hour permission for two days in a month for the teachers of SelfFinancing Programs. viii. Car Two-wheeler Parking. ix. Thrift society loan. x. Permission for deducting the insurance premium. xi. Professional Security service during the college hours. xii. CCTV Cameras installed for security purpose.</p>	<p>i. Salary advance to the appointees till the sanctioning of the salary. ii. Conduct of Medical Camps. iii. Canteen Facilities. iv. All statutory welfare measures including CL, RH, ML, EL, Leave on Private Affairs, and onehour permission for two days in a month as per government order for the Non-teaching Staff of Aided Programs. v. CL, ML and one-hour permission for two days in a month for the Non-teaching Staff of Self-Financing Programs. vi. Car Two-wheeler Parking. vii. Thrift society loan. viii. Permission for deducting the insurance premium. ix. Professional Security service during the college hours. x. CCTV Cameras installed for security purpose</p>	<p>i. Sports kits for sports persons ii. Government Scholarship and loans iii. Opening of Zero Balance SB account with Indian Bank. iv. RO Drinking Water v. Car Two-wheeler Parking. vi. Canteen Facilities. vii. Professional Security service during the college hours viii. CCTV Cameras installed for security purpose. ix. Conduct of Medical camps</p>

#### 6.4 – Financial Management and Resource Mobilization

##### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution is governed by a system of effecting both internal and external financial audits regularly. All the financial affairs of the institution are minded by the well-constituted Finance Committee consisting of Dr. M. Kannan, Thiru. T. Narayanan, Dr. K. K. Mothilal, Dr. M. Ramaswamy University Nominee. An internal audit is conducted every year and financial statement is prepared. The statutory auditor is available on payment for Income tax purpose. The

Office of Director of College Education conducts audit periodically. Audit is conducted by PAG (Principal Accountant General) once in three years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Nill	0	Nill
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6.4.3 – Total corpus fund generated

1000000
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal, IQAC Coordinator,
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL
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6.5.3 – Development programmes for support staff (at least three)

NIL
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Science lab strengthened with i. Double Beem UV Spectrometer ii. Gel Documentation System iii. Refrigerated Centrifuge iv. Inverted Fluorescence Microscope
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Rally and Seminar on awareness of Drug Abuse	26/06/2020	26/06/2019	26/06/2019	332
2019	Seminar on "Social Awareness Women Empowerment"	10/07/2020	10/07/2019	10/07/2019	194

2019	Seminar to create awareness among women on "Importance of lactation"	05/08/2020	05/08/2019	05/08/2019	142
2019	Awareness Programme on "Life Skill Education for Women" on Information Communication, AIDS awareness, Prevention of violence against women	05/08/2020	05/08/2019	05/08/2019	142
2019	Faculty Development Programme on Activity based Teaching and Classroom Management	17/08/2020	17/08/2019	17/08/2019	79
2019	Strengthening of Science Lab with Double Beam UV Spectrophotometer - Trinocular Inverted Fluorescence Microscope - Refrigerated Centrifuge - Gel Documentation System for promoting research activities	01/08/2019	Nil	Nil	Nil
2019	DST NCSTC TNSCST, sponsored science exhibition on "Scientific	09/09/2020	Nil	Nil	1200

	solutions for challenges in life" for school students				
2019	International Seminar on Emerging Trends in Chemistry and Energy Science	07/02/2020	Nil	Nil	340
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Medical Awareness Camp for Girl students Staff	03/07/2019	03/07/2019	53	0
Social awareness for I UG girl students	10/07/2019	10/07/2019	194	0
Seminar on Importance of Lactation	05/08/2019	08/08/2019	142	0
Life Skill Education for girl students	06/08/2019	06/08/2019	142	0
Prevention of violence against women	07/08/2019	07/08/2019	142	0
Reflection on Black American Women Novelist	15/10/2019	15/10/2019	20	18
Contemporary Indian Playwrights	23/01/2020	23/01/2020	40	30
Special Lecture on Women Legendries	03/03/2020	03/03/2020	120	0
Seminar on What Women Need	07/03/2020	07/03/2020	80	0

Special lecture on Safety of Women	09/03/2020	09/03/2020	40	19
Sports Day address - Importance of Physical activity and Obesity related problems	10/03/2020	10/03/2020	200	400

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The rustic flavoured green ambience of the institution itself inspires green consciousness in the stakeholders. The campus is blessed with rich trees and shrubs to ensure rich biodiversity. The regulated vehicle parkings, trees, waterbodies around, less public vehicle traffic have depleted the carbon footprint. Studying formally a course on „Environmental Studies?, the students are more sensitive to the need for the protection of the environment. Environmental Club, Division of Rural Biodiversity and NSS units give their efforts to keep the premises environment friendly and they champion the cause of achieving healthy physical environment in the college.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	08/08/2019	01	Public awareness programme on Dengue at valayankulam village	Public health	150
2019	Nill	1	08/08/2019	01	Public awareness programme on cleanliness at valayankulam village	Environmental health	150
2019	1	Nill	20/09/2019	01	Awareness programme	Creation of	60

					on Child abuse prevention organised in association with Rotary Elite, Madurai	awareness and self defense among girl students	
2019	1	Nill	09/10/2019	01	Science exhibition for school students around	Imparting passion for science	500
2019	1	Nill	14/10/2019	02	Founder's memorial Inter school Foot ball tournament	Promotion of sports among Government school students	190
2020	Nill	1	04/02/2020	01	Blood donation to Rajaji Hospital	Social responsibility	72
2020	1	Nill	10/02/2020	01	Awareness rally on alcohol prohibition	Imparting moral values	200
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#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Student	17/06/2019	College handbook carries the code of conduct related to examination system and general discipline. Students are expected to strictly abide by the code of conduct stipulated in the Handbook. In all the meetings, the Principal emphasizes the professional responsibilities and ethics invariably a
Teachers	17/06/2019	Orientation on code of conduct is given to the

		teacher at the time of joining the duty. Teachers are reminded of the code of conduct meant for them through circulars by the Principal. They are strictly advised not to use mobile phone in the class room. It is mandatory for every teacher to follow the dress code.
Non Teaching Staff	17/06/2019	Orientation on code of conduct is given to the Non-Teaching staff at the time of joining the duty. They are reminded of the code of conduct meant for them through circulars by the Principal. It is mandatory for every Non Teaching staff to follow the dress code.
Principal	07/09/2011	It is mandatory for the Principal to follow the code of conduct as prescribed by the college

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Memorial lecture on Legacy of Swami Vivekananda	04/07/2019	04/07/2019	52
Tamil Didactic Literature on Moral Principles	12/07/2019	12/07/2019	85
APJ Abdul Kalam Memorial lecture	25/07/2019	25/07/2019	55
Seminar on Gandhism : The way of life	26/07/2019	26/07/2019	72
Honoured Foot ball team for Champions in State Level Foot ball tournament	27/07/2019	27/07/2019	16
Honoured Table tennis Team for Champions in Table Tennis Tournament, B-Zone, Madurai Kamaraj University	28/07/2019	28/07/2019	3

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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Environmental preservation is an integral part of the system of the institution, which always sustains green college initiatives actively. As the students are consistently oriented of green values through Environmental Club and NSS activities, they accomplish heightened green consciousness in all their efforts, hence the campus green rich. Thanks to the rustic locality, the campus delivers environmental richness with spontaneity. Plastic, tobacco and other environmental injuring materials are strangers to the campus. The institution has a seminal practice of celebrating World Environmental Day and Wild Life Week in a grand fashion with the noble objective of transforming the stakeholders into green guardians. More blessedly, the college is surrounded by affluent water bodies to favour the environmentally affluent campus with enormous water source. The college is fortunate enough to locate itself remoted from the city, the home of all kinds of pollutions.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

i. Academic Service to students and teachers of schools around the college. ii. Upholding Gender Equity

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.sncollegemadurai.org/uploads/Best\\_Practice-2019-2020.pdf](http://www.sncollegemadurai.org/uploads/Best_Practice-2019-2020.pdf)

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution is committed to generating first generation graduates to make the rural families economically advanced and socially dignified. It attracts more students from rural, backward socio-economic and vernacular medium schooling background, mostly of first-generation graduates. Education provided by our institution serves the spring board for the graduates to successfully meet the requirements against all odds of life. The teachers are oriented to teach on the comfort level and pace of the learners. Bilingual approach is employed by the teachers to create an ambience conducive to learning. Simplified essays, paragraphs, summaries, and quizzes facilitate the learners with the joy of learning. Management funded seminars are organised. Endowments with the financial contribution of the retired teachers have been created to honour the students of achievements with cash awards. It makes the awardees feel recognised and appreciated to achieve further. This practice serves the source of great inspiration and motivation not only to the awardees but also to other students. Days of national importance are celebrated to impart great values, culture and patriotism to the students. Such an academic support is of much value to the slow learners who feel comfortable with the learning process. The students become confident of getting through the exams. They relate themselves to the outside world of reality through the knowledge gained from education. Education today, not only focusses on imparting knowledge but also on the overall development of the students. The quality development of personality of the students helps them lead a quality life. As our institution is known for upholding traditional values, all the activities are seamlessly carried out with values to make our students responsible citizens.

Provide the weblink of the institution



## 8.Future Plans of Actions for Next Academic Year

To prepare Academic Calendar (Students? Hand Book) for the following academic year. To prepare AISHE to be submitted to the Ministry of Education. To fix institution sponsored Department Association Inauguration. To organize a programme on Yoga To organize an Awareness Programme on Drug Eradication. To organize special medical camp for woman staff members. To organize Social Awareness Programme for fresher female students. To provide a training programme for competitive exams. To celebrate 150th Birthday of Mahatma Gandhi with events of competition. To provide the students with constructive experience to Life Skill Education. To organize a programme of Swachta Bharat in Sewa and Health Awareness. To sensitize the stakeholders towards Eye donation. To conduct Football Tournament for schools To enrich the campus with sapling plantation. To organize a medical camp. To organize a science exhibition for school students. To conduct a programme on Thirukkural and its life values. To celebrate Wild Life Week. To commemorate the sacrifice of the martyrs on Martyr?s Day. To organize Blood Donation Camp To sensitize the public towards Alcohol Prohibition. To observe International Women?s Day.