



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SARASWATHI NARAYANAN COLLEGE

**SARASWATHI NARAYANAN COLLEGE SN COLLEGE ROAD, PERUNGUDI,
MADURAI 625022. TAMILNADU.**

625022

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Following Learning Outcomes-based Curriculum Framework (LOCF), the institution addresses requirements of the students by providing a wide range of programmes under CBCS. These Programmes cover the several academic fields such as Language and Literature, Humanities, Management Studies, Basic and Life Sciences, and Computational Sciences. The institution has promoted a conducive environment that drives the students towards academic success, skill empowerment, and social service in holistic education. It is committed to update the curriculum in alliance with changing needs and encourage holistic development. ICT facilities, well-equipped laboratories and research facilities, library, sports facilities, Extension platforms contribute to the promotion of quality curricular, co-curricular, and extracurricular activities. The institution promotes with sincere efforts the government schemes including Unnat Bharat Abhiyan (UBA), and Swachh Bharath. Course “Value Education”, activities of the various Wings of Students Support Programmes and Extension services make the students rich in human and moral values, and sense of social responsibility. The college stands covered under section 2(F) and 12(b) of the UGC Act 1956, participates NIRF ranking every year and furnishes the annual data to AISHE.

Vision

To strive to promote Saraswathi Narayanan College a Centre of Excellence in all spheres of knowledge.

Mission

The mission is to provide quality education for the oppressed and suppressed community of the country.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strongly support and acceptance from the neighborhood and parents

Visionary, supportive, participatory management guided by socially relevant and inspirational vision, mission and objective.

Qualified, Motivated and Dedicated teaching and non-teaching staff members denoted to fulfil the vision and mission of the college.

As a rural college, it primarily Caters to the educational needs of students from society, economically and educationally backward.

Growing the personality of the students to turn them into skilled, complete and responsible citizens through various activities of the Wings (clubs).

Green rich and Eco-friendly campus.

Serene and harmonious climate nursed on the campus worshipping human relationship.

More girl students enjoying the benefits of higher education.

Well-designed out-come based curricula addressing local, regional, national and global needs academic flexibility (CBCS), employability skills and universal of human and social values.

Highly qualified faculty with good research credentials active research culture with quality publications and improved research DST funded science labs, giving research guidance to the Ph.D aspirants.

Well-maintained 66 acres of green campus with good infrastructure to cater to the academic and administrative needs of the institutions.

Library supported with 47543 has a rich collection of text books, reference books, e- journals and a reading facility for the faculty and students.

Continuous augmentation and maintenance of infrastructural facilities to ensure conducive work environment.

More thrust on sensitising the students to gender equality, sexual harassment, women empowerment, leadership, human values etc., through extracurricular practices.

Automation of examination system to a larger extent

Hostel facility for male students.

Healthy relationship among all stake holders

Students counselled along with their parents during admission.

Celebration of days of National and International importance to adequate values in them.

Serene, Green, Eco-friendly campus.

Institutional Weakness

Industry – Institution interaction should improve despite the limitation of rural location.

Decreased strength of hostlers.

Developing consultancy services not in sync with the potential of faculty.

Library to be governed with Library Management System through the existing system caters to the needs of the ongoing programmes.

Requirement of the Incubation center to create start-up ecosystem.

Limited public transport services to college.

Inadequacy of language skills with the students due to their vernacular medium of schoolers.

Dearth of placement opportunities.

Lack of spirit for the students to explore new possibilities, take up challenging jobs

and entrepreneurial efforts.

Institutional Opportunity

Opportunities with the campus measuring 66 acres, comfortable and liberty facilities to augment infrastructural facilities to introduce new programmes.

Promotion of ICT enrolled classroom/learning.

Promotion of inter and trans disciplinary research for over all development of society.

Opportunity of establishing full-scale e-governance at all levels of institutional functioning.

Effective engagement of Alumni for more employment awareness and internships for the students.

Promotion of Institution – Industry interaction to prepare the students to meet industrial needs.

Promotion of MOUs with more institutions and business establishments.

Effective implementation of National Educational Policy 2020.

Opportunity for revenue generation through consultancy services, hands-on-trainings and capacity building Programmes.

Scope for interdisciplinary and sponsored projects.

Concrete support and guidance from well privileged Alumni.

Organizing on-campus placement fairs.

Involving students more in socially relevant off-campus activities.

Institutional Challenge

1. Majority of the students are first generation students to avoid themselves of higher generations.
2. A number of arts and science college mushrooming in close proximity of the institutions.
3. Decreasing student's strength in science programmes.
4. Bridging the gap between the academic level of the rural students and the requirements of higher generations.
5. Interaction and Involvement of industry experts in curriculum development and student enablement due to the remote location of the institution.
6. Attracting students from other regions and states to the campus.
7. Student response to social and skill development activities.
8. Meeting market demand and skills required thereof.
9. Orienting first generation leaders who are generally less motivated atleast at the entry level.
10. Keeping pace with global developments and technological advancements.
11. Attracting prospective companies to the institution for recruitment derives.
12. Promoting consultancy services by the faculty.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Saraswathi Narayanan College, an Autonomous Institution affiliated to Madurai Kamaraj University, prioritizes holistic education. Offering a wide array of programs including Undergraduate, Postgraduate, M.Phil., and Ph.D. The college has embraced the Learning Outcomes based Curriculum Framework (LOCF) since 2022. LOCF underscores skill-based learning goals. The current curriculum encompasses 352 core courses, 130 Discipline Specific Electives, and various other components such as Ability Enhancement, Skill Enhancement, and Generic Elective Courses, amounting to a total of 838 courses. This framework aims to furnish students with comprehensive education, nurturing intellectual, moral, social, and spiritual growth. It fosters proficiency, curiosity, empathy, social responsibility, and spiritual maturity.

The institution extends Self-Learning and Add-on Programs to students. The institution facilitates the students to accumulate extra credits through MOOCs and Self-Learning courses. Curricula are tailored to meet local, national, regional, and global developmental needs, reflected in the Programme Outcomes (POs) and Course Outcomes (COs). Emphasis is placed on employability, skill development, and entrepreneurship, with a focus on addressing global, national, regional, and local needs.

Students are categorized based on performance, with Advanced learners engaged in challenging academic

activities such as peer teaching, advanced seminars, and online courses. Slow learners receive special attention through remedial teaching and peer tutoring, among other strategies, to enhance their learning experience.

Field trips, projects, expert talks, and experiential learning opportunities enrich the curriculum. The institution encourages the use of modern teaching aids like PowerPoint presentations and LCD projectors. Curriculum is regularly updated to align with disciplinary advancements, job market demands, and developmental needs.

Overall, Saraswathi Narayanan College is committed to providing a well-rounded education that prepares students for intellectual, moral, and professional challenges in the global landscape.

Teaching-learning and Evaluation

In response to LOCF system the evaluation method has been consciously designed to assess the all-round development of students involving their cognitive skills, problem solving skills, creativity and imagination. Reforms have been carried out in the examination and procedure to ensure a transparent and efficient examination system in difference to the examination audits and feedback mechanism.

The Examination Calendar has brought in transparency in the examination procedure and has ensured timely conduct of examination and publication of results. In order to ensure uniformity and standard in evaluation of answer scripts, an Evaluation Board with senior faculty members is constituted for each paper. This practice has ensured high standards in evaluation and has stamped a mark of authenticity to the results. A well-defined committee examines the results in the light of previous performance and provides some valuable insights into student performance and evaluation methods. The Result Analysis is compiled by the Controller of Examination and is shared with all faculty members.

Result analysis has ensured concentration on student performance and has been able to identify areas of improvement in teaching-learning methodology. After the evaluation of the answer script by the evaluator, the paper is reviewed by the reviewer and the paper is then re-checked for correctness and marks are retotalled to remove errors in totaling of marks. The question scrutiny board review the question papers to confirm their conformity to the objectives, pattern, K levels (Blooms` Taxonomy).

End-to-End Automation of the examination procedure has been achieved by integrating information technologies in the examination and evaluation procedure. Below are the details of the integration:

- Online display of Exam notices through website
- Online entry of CIA marks
- Online publication of result
- Transformation of Grade Point Average (GPA)

Other reforms include providing the answer papers in the booklet with remarkable number of paper sheets, comprehensive hall ticket carrying all necessary particulars, availability of book of question papers of previous summative examinations, recycling of old answer scripts, online notifications, online publication of exam results within 10 days of the last exam paper.

Research, Innovations and Extension

The institution has coordinated a variety of seminars, workshops, and research-oriented programmes focusing

on Intellectual Property Rights, research ethics, pedagogical practices and ethics and skill development. Practical exposure is provided to students through field visits, and field projects as integral components of their academic journey. The institution has facilitated teacher exchange programs through MOUs. Actively involved in extension activities, the institution supports holistic education and comprehensive personality development through thirty two Wings of student support programs. The NCC and NSS units play a crucial role in orienting students to emerge as promising leaders. Students contribute actively to various social and governmental initiatives. Demonstrating a commitment to environmental and social responsibility, the institution actively participates in the Unnat Bharat Abhiyan, NSS, and collaborations with the State Institute of Rural Development (SIRD). This dedication extends to meeting the needs of nine adopted villages, ensuring a positive impact on both the environment and society.

Science Laboratories are equipped with adequate infrastructure, chemicals, and instrumentation. Advanced instruments for scientific research under DST-FIST grant has proved to be fruitful to the research scholars and post-graduate students in pursuing their research. R&D cell under the Dean-Research has set the standard and ethics of research through well framed Research Policy. Besides, R&D cell helps the faculty in the technical affairs of the research process, and organizes seminars, conferences, workshops related to research. The Institution has the privilege of having six research departments, thirty eight research guides, sixty four scholars registered for Ph.D., thirty eight awarded Ph.D., degree, four research projects, seventy eight articles published in journals, twenty one book chapters, h-index of three on SCOPUS and Government and Non-Government research grant of Rs.8.985 lakhs, during the assessment period. In 2021-2022, the management provided seed money totalling Rs.45,632/- to the faculty Dr. S. Rajendran for meting out his research expenses.

Infrastructure and Learning Resources

The college, with a sprawling verdant rural campus of 66 acres is known for its calm and conducive environment for healthy academic life. There are 40 ventilated classrooms for the comfortable accommodation of the students. Digitization of the entry of students` attendance and internal assessment marks has come into effect since 2022-2023. There are ten well equipped DST-FIST funded laboratories for science programmes. The classroom facilities and laboratories are kept in good condition for effective educational experience. The well furnished Air-conditioned seminar hall is used for seminars, PowerPoint Presentation, Role plays, Skit performances to realize authentic learning besides cultural programmes. Computer lab is well equipped with 25 computers with required peripherals. The institution has one smart classroom, 22 computers for academic purpose, 100 Mbps broadband internet connectivity, and 12 CCTVs, besides 32 Wings of Student Support Activities, One Hostel, two generators and green barrier-free environment on the campus.

The institution has spacious play areas and courts for sports and games like table tennis, badminton, volleyball, football, hockey, and kabaddi, silambam, and track events. Yoga is practiced in comfort on the open vast ground.

The library of the institution is facilitated with online public access catalogue (OPAC) developed in-house using Dbase and it has been later updated to FoxPro. The Central Library has the collection of 47,543 books and offers access to N-LIST. All the PG Departments are strengthened with Department Library too.

In addition to internet facilities in administrative office and the office of the Controller of the Examinations, the institution has been facilitated with Wi-Fi facility.

Physical, Academic and Support facilities of the institution enjoy a good system of maintenance and utilization. The institution functions in two shifts and so the infrastructure is optimally used. The playgrounds are also kept open for the neighbouring community to use during the holidays. Technical staff and lab assistants maintain the laboratories of various science departments. Post office is located on the campus. Indian Bank and Indian Overseas Bank are just 100 metres away. With good academic and extracurricular facilities the institution provides an enriching and stimulating environment for effective and healthy learning.

Student Support and Progression

The institution is keen on providing a safe and inclusive environment for all students and exercise zero-tolerance towards sexual harassment, ragging and any violence to make students feel secured and respected. The campus has richly promoted fraternal environment. Students find representation in Academic Council, the highest body for approving curricula, Department Associations, Sports Committee, Readers Forum, Organizing Committees of seminars, Clubs, Youth Welfare Committee, Youth Red Cross Committee, Women Empowerment Cell, etc. Dean of Students Welfare minds keenly students welfare schemes and measures to make the college environment student-friendly. In order to foster a connection between the Department and the class, each class is represented by a student class representative. Students have active representation in organizing extension and community activities in the adopted villages. Active participation of the students in various activities of 30 Wings hone their talents and help to build their potentials. The alumni of the institution represent the Boards of Studies of the Departments concerned towards academic excellence of the institution. The institution has the policy of paying priority to the alumni for appointment as faculty and non-teaching staff in the institution. The process of getting the Alumni Association registered under the Tamil Nadu Society Registration Act, 1975 is in the pipeline.

During 2018-2023, 83 skill enhancement programmes, 11 cultural activities, 10 social awareness rallies, 6 campus interviews, 23 career counselling programmes had been organized by the institution. 3278 students got benefited through Government scholarships and 5 through non-government scholarships. 77 students won the awards/medals in various sports and cultural events. Two NCC cadets and one NSS volunteer participated in Republic Day Parade at New Delhi. During the assessment period, Seventy-two NCC cadets cleared the B-certificate examinations, and twenty-two cadets got through the C-certificate examinations. Slow learners enjoy the academic support from teachers, mentors and peer efforts. Mentor-Mentee system helps the students to develop dignified rapport with the Mentor teachers who are committed to keep the students mentally, emotionally and psychologically competent and comfortable. Alumni spirited up the students with their motivational addresses. Thus the institution's concentrated efforts help the students excel in academics, sports and extension activities.

Governance, Leadership and Management

The institution is committed to its vision of quality life to the underprivileged segment of the society through quality education. To execute the mission to realize the vision of academic excellence, the institution has constituted different committees viz. Governing Body, Management Committee, UGC recommended Committees, Staff Council, IQAC, Finance Committee, Students-Support Programme Wings, Board of Studies, Academic Council, Awards Committee, Sports Committee and other statutory committees. The office-works experience e-governance with Digital-SR, IFHRMS, CPS, Software for fee collection and for CoE office, R-programming, SPSS, MATLAB, TALLY, BUSY, Pudumai Penn Scheme of Tamil Nadu Government, SC/ST, BC/MBC/DNC scholarship portals. In the decentralized system of governance, Faculty, HoDs, Deans, CoE and IQAC play crucial role in all academic activities. The academic calendar for the college includes important

national and international days for the institution to observe, the schedules of internal tests, the Wings of student support programmes, IQAC composition, general examination rules and regulations, and a list of Endowments. The practice of gathering feedback from parents, alumni, students, and examiners on different components is the perspective plan. The institution places a greater emphasis on the welfare of the staff. With the help of expert security services and CCTV cameras, the security and safety of staff is well assured. Flexibility in working hours is provided to female teaching employees who are on the family way without affecting the workload. All employees have access to statutory benefits such as CL, RH, ML, EL, and LPA in conformity to government regulations. The Government audit is carried out by the Regional Joint Director of Collegiate Education, Madurai every year. Further, Audit is also conducted by PAG once in three years. The fund raised through fees is methodically utilized for conducting seminars, workshops, Faculty Development Programmes, Department Association meetings, meetings organized by various Wings of students support programs and welfare schemes like providing tracksuits for sports students. IQAC serves as a catalyst in the promotion of quality in every aspect of academic life. Feedback mechanism effected by IQAC is the other option which helps one to know the strengths and limitations of the teaching learning process.

Institutional Values and Best Practices

The institution is dedicated to fostering an inclusive environment that not only cultivates intellectual excellence but also promotes moral, cultural, social, ethical, emotional, and psychological well-being in students. Various student support programmes, organized by different Wings, contribute to this multifaceted development.

To accommodate economically challenged students, the institution adopts a shift system, allowing them to earn while learning, supplementing their family income. Government scholarships play a pivotal role in supporting the majority of students. Motivational lectures, teacher exchange programmes under MOU, and alumni interactions enhance students' confidence and contribute to their holistic development.

The institution actively engages in community service through Units of NCC, NSS and UBA, addressing social needs and it also provides training on apiculture, mushroom cultivation, and vermicomposting. Initiatives like Old Age Home visits instill respect and care for the elderly. Endowment prizes for discipline and regular attendance encourage character building.

Comprehensive curricula, encompassing subjects like Value Education, Human Rights, and the Constitution of India, coupled with celebrations of significant national events, instill essential qualities and values. Recognized for outstanding services during the COVID-19 pandemic, the institution received the COVID-19 Warrior Award from the district administration. To promote environmental awareness, the institution celebrates events like Wild Life Week, conducts surveys of butterflies, and engages in tree planting. It maintains Butterfly Garden, Herbal Garden, and Oxygen Park, emphasizing the importance of sustainable practices.

Gender sensitivity is a key focus, with programmes addressing sexual harassment prevention, psychological counseling, legal awareness, and entrepreneurship for female students. The institution strives to create well-rounded leaders by providing various support programs that foster qualities like problem-solving skills, cooperation, time management, social consciousness, and resilience.

Regular campus visits for school students create interest in higher education, and exhibitions sponsored by DST and TNSCST further enhance their understanding of science and arts. The institution believes in recognizing and rewarding the skills, abilities, and regularity of students, instilling motivation for academic and behavioral excellence.

In conclusion, the institution's commitment to holistic development, community service, environmental consciousness, gender sensitivity, and academic excellence reflects its dedication to nurturing well-rounded individuals and future leaders.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SARASWATHI NARAYANAN COLLEGE
Address	Saraswathi Narayanan College SN College Road, Perungudi, Madurai 625022. TamilNadu.
City	Madurai
State	Tamil Nadu
Pin	625022
Website	www.sncollegemadurai.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	S. Rajendran	0452-2690635	9488450174	0452-2690635	snciqac1966@gmail.com
IQAC / CIQA coordinator	M.R. Chandran	0452-2690414	9080385985	0452-2690635	sncmadurai@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of Establishment, Prior to the Grant of	08-07-1966

'Autonomy'				
Date of grant of 'Autonomy' to the College by UGC		22-05-2007		
University to which the college is affiliated				
State	University name	Document		
Tamil Nadu	Madurai Kamraj University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	24-12-1979	View Document		
12B of UGC	24-12-1979	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	DST FIST
Date of recognition	06-03-2018

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Saraswathi Narayanan College SN College Road, Perungudi, Madurai 625022. TamilNadu.	Rural	66	170235

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,History,	36	Pass in HSC	English	60	61
UG	BA,History,Tamil Medium	36	Pass in HSC	Tamil	60	5
UG	BA,English,	36	Pass in HSC	English	60	58
UG	BA,English,	36	Pass in HSC	English	60	3
UG	BSc,Mathematics,	36	Pass in HSC	English	60	0
UG	BSc,Mathematics,	36	Pass in HSC	English	60	15
UG	BSc,Physics,	36	Pass in HSC	English	40	22
UG	BSc,Physics,	36	Pass in HSC	English	40	0
UG	BSc,Chemistry,	36	Pass in HSC	English	40	0
UG	BSc,Chemistry,	36	Pass in HSC	English	40	42
UG	BSc,Botany,	36	Pass in HSC	English	40	21
UG	BCom,Commerce,	36	Pass in HSC	English	60	12
UG	BCom,Commerce,	36	Pass in HSC	English	60	64
UG	BA,Economics,	36	Pass in HSC	English	60	6

UG	BSc,Computer Science,	36	Pass in HSC	English	40	28
UG	BBA,Business Administration,	36	Pass in HSC	English	60	2
UG	BCA,Computer Application,	36	Pass in HSC	English	40	1
UG	BCom,Commerce With Computer Application,CA	36	Pass in HSC	English	40	14
UG	BA,Tamil,	36	Pass in HSC	English	60	2
UG	BA,Political Science,Tamil Medium	36	Pass in HSC	English	60	2
PG	MA,History,	24	B.A	English	36	9
PG	MA,English,	24	B.A	English	36	10
PG	MSc,Mathematics,	24	BSc . Mathematics	English	36	12
PG	MSc,Physics,	24	BSc. Physics	English	25	8
PG	MSc,Chemistry,	24	BSc. Chemistry	English	25	21
PG	MSc,Botany,	24	BSc. Botany	English	25	12
PG	MCom,Commerce,	24	B.Com	English	36	15
PG	MA,Economics,	24	B.A.	English	36	7
PG	MSc,Statistics,	24	BSc. Mathematics or Bsc Statistics	English	36	1
Doctoral (Ph.D)	PhD or DPhil,English,	36	PG or M.Phill Completion	English	21	0
Doctoral (Ph.D)	PhD or DPhil ,Mathematics	36	PG or M.Phill	English	12	4

	,		Completion			
Doctoral (Ph.D)	PhD or DPhil ,Chemistry,	36	PG or M.Phil Completion	English	17	0
Doctoral (Ph.D)	PhD or DPhil,Botany ,	36	PG or M.Phil Completion	English	21	1
Doctoral (Ph.D)	PhD or DPhil ,Commerce,	36	PG or M.Phil Completion	English	22	2
Doctoral (Ph.D)	PhD or DPhil ,Economics,	36	PG or M.Phil Completion	English	3	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				20				59			
Recruited	0	0	0	0	15	5	0	20	35	24	0	59
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				33			
Recruited	0	0	0	0	0	0	0	0	20	13	0	33
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				39
Recruited	25	14	0	39
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	13	5	0	32	22	0	72
M.Phil.	0	0	0	1	0	0	3	2	0	6
PG	0	0	0	1	0	0	0	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	14	6	0	20
PG	0	0	0	0	0	0	3	6	0	9
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	264	0	0	0	264
	Female	91	0	0	0	91
	Others	0	0	0	0	0
PG	Male	68	0	0	0	68
	Female	27	0	0	0	27
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	1	0	0	0	1
	Female	6	0	0	0	6
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	83	73	88	117
	Female	23	48	31	52
	Others	0	0	0	0
ST	Male	2	2	0	1
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	297	407	390	469
	Female	145	151	139	182
	Others	0	0	0	0
General	Male	1	1	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		551	682	648	821

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Botany	View Document
Business Administration	View Document
Chemistry	View Document
Commerce	View Document
Commerce With Computer Application	View Document
Computer Application	View Document
Computer Science	View Document
Economics	View Document
English	View Document
History	View Document
Mathematics	View Document
Physics	View Document
Political Science	View Document
Statistics	View Document
Tamil	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Guided by the vision and mission of the institutions, guidelines of the UGC and the parent university and expectations of NAAC, the college has been committed to provide holistic multidisciplinary education under CBCS empower the youth mostly first generation leaders from socially and economically underprivileged rural background, with required employability skills, entrepreneurship skills, soft skills, communication skills and other life skills integrated with Indian value system and human values which National Educational Policy (NEP) envisages to transform the youth into responsible global citizens to create stronger nation. The institution is ardently committed to translate the vision of NEP into productive practice of developing potential human resources to make our country more competent. NME course offered enable students to choose course across their majors.</p>
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2. Academic bank of credits (ABC):	Academic Bank of Credits, a digital store house of the credits earned by individual students enable them to open their accounts and give multiple options for entering and leaving college. It is an authentic reference to check the credit record of any student at any given point in time. This system helps students embrace a multi-disciplinary educational approach which facilitates overall growth of the students. The institution has to register with ABC for its benefits to enable student's mobility, academic flexibility and also enable students to acquire credits through e learning portal.
3. Skill development:	The institution is conscious of NEP's objective of bridging the gap between the learning outcomes and individual needs. The curriculum carries the weight of skill enhancement courses to skill up the students with cognitive skills, analytical skills, employability skills, entrepreneur skills, communication skills, critical thinking, creative skills etc. Besides curriculum, student support programme wings are active through plethora of activities in enriching the students with life skills, organizing skills, leadership skills, team spirit, human relationship skill, problem solving skills, decision making, navigation, Interpersonal skills, presentation skills, language skills, collaboration skill, adaptability skill, creative thinking. In line with national skills qualification framework the curriculum is weighted with the skill enrichment course to enhance the employability of the graduates. The institution is quite concerned that NEP based curriculum experts the exercise of higher order cognitive skills, transference skills at different levels of degree programmes.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college is keen on making students active the knowledge of Indian value system, To make human beings think appropriately, good grounding in language is needed. Languages play a crucial role in the advancement and enrichment of the cultural profile of the nation. The college has relentlessly endeavored in providing value – based education to nurture positivity, ethical, constitutional and universal human values to uphold Indian cultural values. India being the cultural capital of the world has enjoyed the cultural capital of the world has enjoyed the cultural superiority at the global stage, our country is the cradle of cultural and civilizational values and rich literature. The college observes

	<p>important days such as National Science Day, International Yoga Day, and International Women's Day to impart consciousness of Indian ethos to the students. All the activities of various students support programme wings including NSS, NCC, Centre for Yoga, Center for Gandhian Thought make students identify themselves with the rich culture and heritage of India fostering human values of truths, righteous conduct, peace, love, non-violence etc. Department of history has included courses in its curriculum, theming out the cultural history of our nations. Tamil Literacy club organizes programmes glorifying Tamil cultural values. Preferences of hindi for part-I language by the students is encouraged. Irrespective of medium of instruction, the UG history students are permitted to take the summative examinations through the medium of Tamil.</p>
5. Focus on Outcome based education (OBE):	<p>Pedagogy is developed to make the students realize the course outcomes clearly defined for each course. Beside interactive session, seminars and quizzes also augment to realization of the learning outcomes. The realization of outcome prepare the students to understand and meet the industrial needs and make students qualified to work in the present globe economy. The institution has adopted LOCF ("Learning Outcomes Based Curriculum Framework") to deliver the curriculum to the students within the framework of CBCS (Choice Based Credit System). The outcomes are determined in terms of skills, knowledge, understanding, employability, graduate attribute's, attitudes, values etc., gained by students upon the completion of the course. This approach makes "the students an active leader the teacher a good facilitator and together they lay foundation for lifelong learning". The ultimate aim of LOCF rests with enhancing the quality of higher education in India by which the students gain best skills and knowledge. This system powers way for teaching-learning innovation, assessing students at various levels, receiving the students' performance periodically, evaluating course learning outcomes, creating an awareness of global competitiveness.</p>
6. Distance education/online education:	<p>The institution raised to the demand and needs of the time during the lock down pandemic and conducted classes regularly on the online. Seminar, Assignment and quiz programmes found their means on live to reach to students. Even after the resumption of offline</p>

	(in person) classes, the practice of delivering study materials and other resources has continued through online mode. The What's app group of classes are of great value to communicate vital instruction and information. Today students are more digital natives who expect more to learn through technology. The department conducted webinars, conferences and lectures, via online mode during lockdown and even in the part of lockdown period. Students are encouraged and helped by the MOOC Coordinators to pursue online course on MOOC platforms.
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. Electoral Literacy Club (ELC) has been constituted in the college. Well before the constitution of ELC, our institution has conducted various awareness programmes such as Voter's awareness rally in the adopted villages and seminars for students to create awareness on voting during elections through NSS, NCC, Youth Welfare Department of our college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, ELC of our college is highly functional. The composition of ELC honouring the representative nature comprises the members as follows: Dr. S.Rajendran - Principal & chairman, Dr. I. Vijayakumar - Head, Department of Zoology - Nodal Officer, Mr.M.Balakumar, Tahsildar, Election Division, Thirupparankundram, Madurai - Government Representative, Dr. M. R. Chandran, Coordinator, IQAC – Member, Dr. G. Ramakrishnan, NSS Programme Officer – Member, Mr. B. Karaimurugan, II B.Sc. Botany- Student Representative, Mr. B. Sethuraman, II B. Com - Student Representative, Ms. K. Manikavalli -II B.A.History-Student Representative, Ms.M.Pooja, II B. Com - Student Representative, Mr. M.Arunkumar,II B.Sc. Chemistry -Student Representative.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from,	Our student members make voluntary contribution in electoral processes during both Assembly and Parliamentary elections. They extend their service in registering first generation voters from students communities, in assisting District Election

<p>assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Administration in conduct of poll in the polling booths. The club is active in making voter awareness campaigns, promotion of ethical voting, conducting various competitions like elocution, essay writing, singing, rangoli, mehandi, slogan writing to promote awareness on voting under Systematic Voter's Education and Electoral Participation (SVEEP) programme. The club is keen on celebrating National Voter's Day every year and administering election pledge among the students. Our college staff act as Presiding Officers and Polling Officers in all the elections invariably.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Our college conducts voter's awareness campaigns and rallies. Our students have helped the district administration in linking Aadhar number with Voter ID. Under SVEEP programme various competitions have been organized to exercise full awareness in respect of voting among the youth.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Intensive campaign has been made by the ELC among the students who are above 18 years to enroll as voters in the electoral roll.</p>

Extended Profile

1 Students

1.1

Number of students on rolls year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1714	2030	2062	2261	2242
File Description		Document		
Provide Links for any other relevant document		View Document		
Institutional data in the prescribed format (data		View Document		

1.2

Number of final year outgoing students year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
618	850	734	801	786
File Description		Document		
Provide Links for any other relevant document		View Document		
Institutional data in the prescribed format (data		View Document		

2 Teachers

2.1

Number of full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
86	91	89	87	80
File Description		Document		
Provide Links for any other relevant document		View Document		
Institutional data in the prescribed format		View Document		
Certified list of full time teachers		View Document		

2.2

Total number of full time teachers worked/working in the institution (without repeat count) during last five years:

Response: 99

File Description	Document
Provide Links for any other relevant document	View Document
Institutional data in the prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
134.13	45.80	19.96	78.82	83.63
File Description		Document		
Provide Links for any other relevant document		View Document		
Other Upload Files				
1		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes(COs) of the Programmes offered by the institution

Response:

The institution has consistently upheld its vision of upgrading the quality of life of the socially and economically underprivileged rural folk around through quality education and of building a nation of youth who are morally upright, intellectually superior and socially competent. It aligns its academic activities including curriculum regularly to live up to the demands of changing times. Presently the institution offers 07 Under Graduate Aided, 13 Under Graduate Self – Financing, 06 Post Graduate Aided, 06 Post Graduate Self – Financing, 06 M.Phil. Programmes under Choice Based Credit System and 06 Ph.D. Programmes. Learning Outcomes-Based Curriculum Framework has been adopted to work towards a more holistic experience for the students. The pattern serves a key driver of growth performance and competitiveness by enhancing employability of graduates to produce a skilled work force through outcome-oriented education system. The curriculum comprises courses focusing on Skill Enhancement, Employability, Entrepreneurial Skill, Human Values, Environmental justice, Social responsibility etc. to facilitate the holistic development of the student community. The courses have been refined to accommodate the Local, Regional, National, and Global Needs to result in well comprehensive curriculum consisting of 271 Local, 320 Regional, 683 National, and 951 Global needs addressing courses. Moreover Webinars, Seminars, Conferences have also been organised on various themes of current social relevance to address the local, regional, national, and global developmental needs. Feedback on curriculum drawn from the students and their suggestions placed in Academic Council meetings have been considered to incorporate necessary changes in the curriculum. Teacher exchange programmes and preparation of annual exhibition programmes also augment the learning outcomes of the students with unique exposure.

Add-on courses, Self-learning courses, and MOOC courses take the students beyond the boundaries of curriculum to strengthen their knowledge building exercise for a better knowledge base.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.1.2

The programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements

Response:

Out of the total 3548 courses across all the years from 2018-2023. 2211 courses have a direct bearing on employability/ entrepreneurship Skills/ Skill development to prepare the students to meet the demands of the contemporary job market and the rest of the courses focus on the fundamental concepts to enlighten the students with the basic understanding of the subjects. Only such foundation can culminate the learning of the students with the advanced understanding of the nuances of the subjects. It also helps the students to get mastery of the technicalities of the subjects to mature them with research aptitude. This strong conceptual understanding serves a springboard to the students to secure employability, entrepreneurship Skills and helps Skill development.

The Courses are tailor-made to help its graduating students become Industry-ready and ready for a rewarding career path. They provide them with the skills, competencies and knowledge that employers value. The curriculum is regularly revised based on industry consultations and updated to meet the latest demands of the Industry. Thus, the students are to adapt to changing professional environments.

In the year 2022-2023 392 courses of curriculum focus on Employability. The syllabi framed to enhance the skills of students in order to meet current Employer needs such as Communication skills, soft skills and life skills and Professional skills. The various courses provide a deep understanding of personality development and professional ethics. Group projects help the students to develop teamwork, Creativity, decision making, problem-solving and leadership skills which are important for employability.

125 courses of curriculum focus on Entrepreneurship. Entrepreneurship skill-based courses and workshops are integrated into the curriculum-design to help students explore their innovative potential and develop business skills. Students support programmes such as Women Empowerment cell, Career Guidance and Placement Cell, Entrepreneurship development Cell, Rotaract club, Centre for Skill development and Women Entrepreneurship Development Cell empower the students with various skills and exposure.

317 courses of curriculum focus on Skill Development. Skill Development courses aim to equip its students with a wide range of skills that are necessary for success in the contemporary workplace. The courses carry skill enhancement courses to skill up the students with cognitive skills, analytical skills, employability skills, entrepreneurial skills, communication skills, critical thinking, creative skills among the students etc.

In order to ensure that the various course syllabi are relevant and in line with modern industrial requirements, each department has Industry experts on Board of Studies. This process allows the integration of the Industry requirements into the relevant curriculum to prepare the students Industry-Ready. The institution also values the feedback of students, alumni and industry professionals as well as the feedback of the relevant recruiters. The course syllabi adequately get updated with contemporary requirements.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years Response: 38.73	
1.2.1.1 Number of new courses introduced during the last five years: Response: 414	
1.2.1.2 Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years : Response: 1069	
File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	View Document
Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum Response: The institution is highly committed in creating students with integrated personality through humanistic

and sustainable initiatives to make them better leaders of tomorrow. To realize this goal, courses facilitating professional ethics, gender justice (equity), human values, environment values, sustainability, social harmony, constitutional obligations, duties and responsibilities of citizens have been liberally incorporated in the curriculum to produce responsible and skilled citizens. Number of courses across the programmes focusing on the given values stand at 336 courses (40.10%) in 2022-2023, 231 (34.38%) in 2021-2022, 231 (34.38%) in 2020-2021, 234 (34.26%) in 2019-2020 and 234 (34.26%) in 2018-2019 amounting to a total of 1266 (35.66%) for the assessment period of five years.

Professional Ethics:

To season the students with professional ethical values, the institution has offered courses including Medical Physics, Ethics in Information Security, Interview Skills, Body Language, Personality Development, Archives Keeping, History and Methods of Archaeology, Statistical Mechanics, Acoustics, Atomic Physics, Nuclear Physics, Microprocessor and so on. These courses orient the students towards integrity, credibility and responsibility, loyalty, commitment, attitude, trust worthy nature, being competent, honest, courteous and respectful to exercise professional ethical values

Gender Equality:

Being conscious of the fact that empowering women and promoting gender equality is crucial to accelerate the sustainable development, institution has designed the curriculum to accommodate the courses focusing on the values of gender justice. The courses include Human Rights in India, Women Studies, Indian Writing in English, Shakespeare, Company Law, Entrepreneurship Development, Entrepreneurial Development, Shakespeare, American Literature, Subaltern Studies, Economics of Family and Gender, Demography, Actuarial Statistics, Human Rights in India, Women Studies, Indian Writing in English, NSS, Contemporary Literary Theory and Criticism.

Besides, Wings of student support programmes also engage activities to promote the holistic development of the girl students and gender values among students.

Human Values:

The course “Value Education” mandated for all I year UG programmes inspires the students with moral and social values and the sense of concern for the wellbeing of others. The other courses imparting Human Values include Human Rights in India, Women Studies, Organisational Behaviour. Various value-based activities including seminars, motivational programmes, services in villages also cultivate such values in the students.

Environment and Sustainability:

Creating awareness about environment and its allied problems among the students is of crucial importance for them to develop an attitude of concern for the environment and to demonstrate their responsibility to environment protection. The inter disciplinary examination of eco systems is carried out in the courses which include Solar Energy, Materials For Special Applications, Nano Physics, Weather Forecasting, Plant Biotechnology, Plant Ecology and Biodiversity, Principles of Marketing, E-Marketing, Environmental Economics, Mobile Computing, Allied Zoology, Environmental studies, Agricultural Economics, Indian Economic Development and Policy, Environmental Economics, Ecology and Biodiversity, Plants and Human Welfare, Marketing Management, E-Commerce, Society and

Environment, Molecular Bio physics, Physics in some living systems, Renewable Energy Sources, Astronomy and Astrophysics, Tourism in Tamil Nadu, Wireless Network, Business Environment, Plant Resources - Management and Utilization, besides the course Environmental Studies mandated for all I year UG programmes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Number of certificate/value added courses/Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years.

Response: 42

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format (data template)	View Document
Evidence of course completion, like course completion certificate etc	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3.3

Percentage of programmes that have components of field projects / research projects / internships during the last five years.

Response: 61.9

1.3.3.1 Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years

Response: 13

1.3.3.2 Total Number of programmes offered (without repeat count) during the last five years

Response: 21

File Description	Document
Sample Internship completion letter provided by host institutions	View Document
Sample Evaluated project report/field work report submitted by the students	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Program and course contents having element of field projects / research projects / internships as approved by BOS	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.4 Feedback System**1.4.1**

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

Response: B. Feedback collected, analysed, action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 55.28

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
551	682	648	821	839

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1281	1281	1281	1281	1281

File Description

Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document relating to sanction of intake as approved by competent authority

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 65.41

2.1.2.1 Number of actual students admitted from the reserved categories in the first year of the programme year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
337	399	408	445	478

2.1.2.2 Number of seats earmarked for reserved category as per GoI/State Govt. rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
632	632	632	632	632

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any	View Document

2.2 Catering to Student Diversity**2.2.1**

The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Response:

Individualized attention has augmented the confidence level and the sense of ability of the slow learners

to realize their academic progress. Peer teaching under supervision of teacher is of great value to them to facilitate skill development. Mentor-Mentee efforts with organic relationship render emotional and psychological comfort which accelerates the academic efforts of the still-to-be achievers. Besides, various wings of student support programmes of the institution play a very crucial role in keeping the slow learners on track. Their involvement in such activities expose them to various skill development avenues which nurture their academic skill too.

Each programme offers self learning courses carrying extra credits to quench the thiam of advanced learners to seeme new knowledge. Bright learners of science stream take the lead with the support of the slow learners in organizing science exhibition every year for school students. They earn updated knowledge to explain the concepts convincingly to the school learners. This practice benefits both the advanced and the slow learners in many respects. The Department Association activities find the advanced learners playing lead roles with the teacher in the backdrop. Slow learners are roped in to play supplementary roles to see the programme fulfilled. This exercise diminishes stage fright and enhances their confidence level.

File Description	Document
Upload Any additional information	View Document

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 19.93

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	View Document
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Experiential Learning: Pertaining to the course content and outcome intended to be achieved the learning methodology is customized and so the students are encouraged to participate involve and benefit from the same. Laboratory teaching and demonstration through practical's render real time experience to the students to internalize the concepts learnt theoretically. Field projects and industrial visits facilitate then to experience what they have learnt. This kind of direct and personal experience help them with the insightful understanding of the subjects. Role play, demonstrating the class arranged activities, ensure the experiential learning of the subject matters. Department organized seminars prepare the students for the better and updated understanding of the concepts.

Participative leaning: Teachers conduct group tasks and discussion to inculcate team spirit and cooperative learning environment. Inter active method of teaching entices all students to actively participate by the way of responding to the teachers involving them liberally in the learning process. Focused attention of the students so is comfortably won in their system. Quiz competitions in class room makes learning experience entertaining and memorable. Project works demands the students actively participate in the process of examining subject for novel ideas and finding with the guidance of project guide teacher students participation in organizing exhibitions offers then rewarding learning experience. Role plays and conversations witness the active participation of the students to equip them with verbal communication skills. Their leading role in organizing inter-collegiate cultural events matures them in life skills and so personality development. Their participation in club activities helps them to discover their talents and exhibit.

Problem solving methodologies: Industrial Project work cultivates critical thinking analytical skill, creative ability and more importantly problem solving skill which helps to find effective solutions. Presentations in the class are challenging topics also require the exercise of problem solving skill. Household survey in adopted villages also demanded the same which has prepared to students in problem solving ability.

File Description	Document
Upload any additional information	View Document
Provide Link for Additional Information	View Document

2.3.2**The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues****Response:****Mentor-Mentee Nursing System**

The institution adopts mentor-mentee system consciously to provide the students a sense of belongingness and cared for. The fundamental objective of this system is to guide the students in all

aspects and domains so that they become strong professionals and good human beings.

Mentoring system has proved an effective mechanism catering to the educational and psycho-social needs of every student to make him more confident of himself. The system paves way for the students to have a semi-personal organic relationship with mentors to get benefited of psychological needs addressed, hence the increased confidence level, particularly for girl students. The system has proved a catalyst in accelerating the academic efforts of the still-to-be achievers.

Mentor-Mentee system helps the students to develop dignified rapport with the Mentor teachers who are committed to keep the students mentally, emotionally and psychologically competent and comfortable. The system helps the students grow with human, moral and ethical values to turn into responsible citizens.

Each faculty serves as a mentor to the mentees allotted to him/her. For the assessment period from 2018 to 2023, the institution has a total of 529 mentors with 10,309 mentees at the mentor-mentee ratio of 1: 19. The faculty mentor meets the mentees periodically and interacts fruitfully to understand their bright and grey areas in academics, personality canvas, and emotional life. Each mentor continuously monitors, counsel, guides and motivates the mentees in all academic, personal and career concerns. Listening to the mentees meaningfully and patiently, the mentor is able to win a great deal of trust of mentees who breast out all strains to be addressed. The mentors are good listeners, encouraging and supportive and patient and flexible. Through this caring relationship, the mentors discover talents and interests of mentees and encourages them to exhibit them by participating in various activities. The mentees are motivated to follow good practices and universal human values. The mentors are committed to mend the mentees in case of irregularities, negative behavioural changes, detrimental activities etc. The HoDs closely monitor the operation of the mentor-mentee system and support the mentors for the effective implementation of measures to shape the mentees into better leaders of tomorrow.

File Description	Document
Upload any additional information	View Document
List of Active mentors	View Document
Provide Link for Additional Information	View Document

2.3.3

Preparation and adherence of Academic Calendar and Teaching plans by the institution

Describe the Preparation and adherence to Academic Calendar and Teaching plans by the institution.

Response:

The College practices a systematic procedure to plan and execute activities judiciously for every year academic year Academic Calendar Committee takes the responsibility of planning and scheduling to execute the activities of the year in consultation with the Principal, Deans, IQAC Coordinator and the

controller of Examination. The Academic Calendar carries the different administrative committees like management committee, Governing council, Finance Committee and Composition of IQAC, List of Deans, Different academic Departments and their members of staff (both Aided and Self-financing), list of different wings of student support programmes, fee regulations, rules and regulations, schedule of the regular academic activities, guidelines in report to discipline. It also records the opening and the closing dated of the semester, celebration of days national and international importance, like International Yoga Day, Independence Day, Republic Day etc., the number of working days and holidays, dates of continuous Internal Assessment. The schedule and the planner in the college calendar is faithfully honored its practice by the institution, faculty and students. Deviations are possibly only under extraordinary situations and the stakeholders are kept informed of the changes instantly. The calendar serves as a planner guide for the academic departments, faculty, committees, wings of students support programmes, office, controller of examinations, Deans and students to plan and execute their teaching plans to cover the syllabus and allied activities in time to ensure the confidence of the students in appearing for the CIAs and Summative Examinations. The teacher plan holds the components of Dates of study, number of hours handled, teaching methodology and tools, and completion status. The Heads of the Departments in accordance with the calendar conduct review meetings to discuss the coverage of the syllabus, performance of the students in CIAs, etc., setting question papers, conducting PT meetings, and mentor-mentee meetings fruitful completion the academic year with progressive teaching-learning experience.

File Description	Document
Upload any additional information	View Document
Provide Link for Additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

Response: 77

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
112	112	112	112	112

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2**Percentage of full time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years****Response:** 76.77**2.4.2.1 Number of full time teachers with *Ph.D./D.Sc. / D.Litt./ L.L.D* during the last five years**

Response: 76

File Description	Document
List of faculty having Ph.D./D.Sc. / D.Litt./ L.L.D along with particulars of the degree awarding university, subject and the year of award per academic year.	View Document
Institutional data in the prescribed format (data template merged with 3.2.3 and 3.4.2)	View Document
Copies of Ph.D./D.Sc. / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.3**Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)****Response:** 12.63**2.4.3.1 Total teaching experience of full-time teachers as of latest completed academic year**

Response: 1086

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.4)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.4**Percentage of full time teachers working in the institution throughout during the last five years****Response:** 86.25**2.4.4.1 Number of full time teachers worked in the institution throughout during the last five years:**

Response: 69

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1****Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years****Response:** 18.6**2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	14	56	5	6

File Description	Document
Result Sheet with date of publication	View Document
Policy document on Declaration of results (if any)	View Document
Institutional data in the prescribed format (data template)	View Document
Exam timetable released by the Controller of Examination	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5.2

Percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 2.51

2.5.2.1 Number of complaints/grievances about evaluation year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
55	88	0	0	68

2.5.2.2 Number of students appeared in the examination conducted by the institution year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1370	1682	1664	1904	1800

File Description	Document
List of students who have applied for re-valuation/re-totaling program wise certified by the Controller of Examinations year-wise for the assessment period.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5.3

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution

Describe the examination reforms with reference to the following within a minimum of 500 words

- **Examination procedures**
- **Processes integrating IT**
- **Continuous internal assessment system**

Response:

Institution practises an objective, comprehensive, fool proof Examination Management System upholding the integrity of the institution. The examination system comprises two components namely, Continuous Internal Assessment (CIA) and Summative Examination (SE) with the weightage of 25 marks and 75 marks respectively. Students are to take up two Internal Tests before appearing for the Summative theory and Practical Examinations. For Internal Assessment, the components for Seminars, Assignments, Quizzes are accounted. The questions of Internal Tests prepared by the teachers concerned are scrutinized by the committee of senior teachers in the Department to uphold the quality of the question papers. The Department Committee validated the question papers against the parameters of standards. Students who have absented themselves from Internal test due to participation in competition, Sports, medical reasons are privileged with retest. After the evaluated answer scripts reach the hands of the students, the Internal Tests marks are fed in the system in the Department to reach the controller of Examinations digitally. Marks of the Internal Tests are consolidated with a software in the office of us. The controller of examinations has the data base of list of question paper setters and Examiners after a diligent screening paper setters' scrutiny. The question of summative examinations confidentially by email from the setters are subjected to scrutiny by the scrutiny Board of experts. Question paper includes objective type questions to enhance student's aptitude to clear competitive exams. Instantly after the examinations, the External Examiners from the data base are confidentially invited to evaluate the answer scripts. Centralized evaluation with only External evaluators ensures the integrity of the evaluation system. The office of the Controller of Examinations executes the management of examinations system well integrated with information technology. Marks entry, grade, percentage and Cumulative Grade Point Average (CGPA), preparation and analysis of the results are automated. Hall tickets carrying date, time, course code, title of the course, photo of the students is computer generated. Segregation of fee particulars of aided programmes and self-financing programmes is automated. The particulars of the courses failed or passed of each student are automated. Pass percentage for each course is auto calculated. Software of information technology installed have made the management of examinations system fruitful. IT integrated Examination system has proved its crucial value during the covid-19 Pandemic. It has enabled the online conduct of Internal Tests, Summative Examination, issuance of Hall tickers, Evaluation process efficient and hic cup free. With this system, the results of the summative exams can afford to be released on the website of the college within 20 days from the date of last examination.

File Description	Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Response:

Institution practises an objective, comprehensive, fool proof Examination Management System upholding the integrity of the institution. The examination system comprises two components namely, Continuous Internal Assessment (CIA) and Summative Examination (SE) with the weightage of 25 marks and 75 marks respectively. Students are to take up two Internal Tests before appearing for the Summative Exam. The questions of Internal Tests prepared by the teachers concerned are scrutinized by the committee of senior teachers in the Department to uphold the quality of the question papers. Evaluated answer scripts reach the hands of the students. The Internal Tests marks fed in the system in the Department reach the controller of Examinations digitally. The controller of examinations has the data base of list of external question paper setters and Examiners. The question of summative examinations confidentially by email from the setters are subjected to scrutiny by the scrutiny Board of experts. Centralized evaluation with only External evaluators ensures the integrity of the evaluation system. The office of the Controller of Examinations executes the management of examinations system well integrated with information technology. Marks entry, grade, percentage and Cumulative Grade Point Average (CGPA), preparation and analysis of the results are automated. The particulars of the courses failed or passed of each student are automated. Pass percentage for each course is auto calculated. Software of information technology installed have made the management of examinations system fruitful. IT integrated Examination system has proved its crucial value during the covid-19 Pandemic. It has enabled the online conduct of Internal Tests, Summative Examination, issuance of Hall tickers, Evaluation process efficient and hic cup free. With this system, the results of the summative exams is released on the website of the college within 10 to 12 days from the date of last examination.

The Institution is conscious of the crucial importance of evaluating learning outcomes to ensure that the courses of the Programme satisfy the needs of the learners with well defined educational objectives and desire outcomes based on the Graduate Attributes. The college practices a comprehensive evaluation system holding Direct and Indirect assessment methods. Direct methods mean evaluating the academic performance of the learners in internal tests, summative Examination, and other formative evaluation techniques such as assignments, seminars, and quizzes. Number of students scoring above 50% determines the status of student's attainment of course outcomes. In response to the attainment level necessary remedial measures such as simplified study material, additional resources, revised teaching strategies are taken to facilitate the students to reach the expected level. Indirect method involves an effective feedback mechanism particularly on curriculum and teaching mobilized from the students and Alumni and observation and suggestion collected from course teachers and class-in-charge teachers. The

outcomes of this method also help the process of evaluation to ensure the desired learning outcomes of the courses and the relevance of the courses to meet the requirements of the job market. The evaluation system drives the institution to maintain quality education culture to prepare the students for better career queries.

File Description	Document
Upload POs and COs for all courses (exemplars from Glossary)	View Document

2.6.2

Pass percentage of students (excluding backlog students) (Data for the latest completed academic year)

Response: 73.14

2.6.2.1 Total number of final year students who passed the examination conducted by Institution during the latest completed academic year:

Response: 452

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Certified report from the COE indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	View Document
Annual report of Controller of Examinations (COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.65

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

The institution has attached greater importance to achieving excellence in academic research by having an exclusive Deanery for Research. The Research and Development Cell functioning as per the guidelines of UGC is committed to create a vibrant research culture amongst the teaches, the research scholars and the students. The Research and Development Cell (RDC) with its well-defined Research Policy is committed to ensure quality, integrity and ethics in research by orienting the aspirants to do quality research and helping in publishing their research findings in well reputed peer-reviewed and UGC care listed journals. The cell keeps the Research superiors and Research Scholars updated of recent developments in the field of research, research projects, initiatives funding avenues etc.

The institution promotes a conducive academic research environment by providing laboratory facilities funded by DST-FIST. It is privileged with Six Research Departments recognized by Madurai Kamaraj University. Each Research Department is equipped with Department library. A multidisciplinary peer-reviewed open access Research Journal called SNC Academic Journal of Research in Humanities and Sciences run by the college provides a platform for the faculty and research scholars to publish original research articles. Karumuttu Thiagarajar - Visalakshi Library of the college holds extensive resources comprising 47543 books. It has subscribed to N list for electronic resources to cater to the research aspirations and goals of students. To encourage the research endeavors of the teachers and the scholars, the management has borne the entire publications expenses of the articles published in the college journal. It also has offered research fund to a teacher to conduct research and manufacture microphos humus to the benefit of the farming community of nearby villages.

The research guides motivate and help the scholars to explore the promising fields of study, identify research gaps, effect appropriate strategies for the promotion of constructive and productive research efforts in the institution. The institution with 38 university approved research guides and 78 teachers with PhDs, enjoys the record of registering 64 research scholars and producing 38 PhDs in the last five years. Project work has been integrated in the LOCF pattern of curriculum of both UG and PG as well as research writing, which will prepare them to be confident of higher research pursuits in future. The institution has the research output of 95 articles published in journals, 31 books authored/ edited/ chapters contributed, one patent applied, 38 PhDs produced, 02 minor/major projects secured.

File Description	Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

3.1.2

The institution provides seed money to its teachers for research

Response: 2.62

3.1.2.1 Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.60	0.38	0.35	0.94	0.35

File Description	Document
List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Audited Income-Expenditure statement highlighting the expenditure towards seed money endorsed by the Finance Officer	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.1.3

Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the last five years

Response: 0

3.1.3.1 Number of teachers who received national/international fellowship /financial support by various agencies, for advanced studies / research; year-wise during the last five years

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.2 Resource Mobilization for Research**3.2.1**

Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)

Response: 6.2

File Description	Document
Institutional data in the prescribed format (data template is merged with 3.2.2)	View Document
Copies of the letters of award for research, endowments, Chairs sponsored by non-government sources	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2.2

Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years

Response: 0.06

3.2.2.1 Number of research projects funded by government and non-government agencies during the last five years.

Response: 6

File Description	Document
Institutional data in the prescribed format (data template merged with 3.2.1)	View Document
Copies of the grant award letters for research projects sponsored by government agencies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2.3

Percentage of teachers recognised as research guides as in the latest completed academic year

Response: 44.19

3.2.3.1 Number of teachers recognised as research guides as in the latest completed academic year:

Response: 38

File Description	Document
Upload copies of the letter of the university recognizing faculty as research guides	View Document
Institutional data in the prescribed format (data template merged with 2.4.2 and 3.4.2)	View Document

3.3 Innovation Ecosystem

3.3.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Research Departments: The Institution enjoys the pride of having six departments as Research Centres viz. Botany, Commerce, English, Mathematics, Economics, and Chemistry. As each research centre is gifted with a considerable number of approved research guides, research activities are vibrant in the Centres. The institution is keen on augmenting various facilities for the healthy promotion of research endeavours. The lab facilities of Botany, Chemistry and Physics have been enormously upgraded with DST-FIST fund to facilitate advanced researches.

Entrepreneur Development Cell: The Institution has taken active interest in preparing the students equipped with vocational and entrepreneur skills to lead them to bright future. The EDC has conducted the great number of training programmes for example, making of jute products, beautician training, seminars featuring successful entrepreneurs and workshops.

Institute-Industry Relation (IIR): The IIR is committed to expose the institution to industrial needs so that the students can be oriented to become job-ready and enterprising entrepreneurs.

Ecology and Environmental club: Being rich in green consciousness, the institution through environmental club has promoted a great deal green activities including sapling plantation on campus and in the neighbourhood. Maintaining Butterfly garden and Oxygen garden, nursing bat colony, making survey of flora and fauna on the college premises, awareness programmes to make the students and the community sensitive to environmental related issues, etc. The students have become environmentally responsible to love mother nature and conserve the resources of nature.

Herbal garden: Department of Botany has the credit of maintaining a herbal garden with various medicinal plant species on the campus. Botany students keenly care and watch the growth of the plants scientifically and propagate the knowledge of the medicinal value of the plants among the fellow students across the disciplines.

Division of Rural Biotechnology: The division of the Department of Botany is actively engaged in training the villagers from the adopted villages on various techniques and self developed technology to increase the agricultural production. Training has been offered on the compost production. Students from Schools around and the College have been trained on mushroom cultivation, solid waste management, and the innovative technique of rooting out the weeds on the buildings.

Centre for Space Research (CSR): The CSR aims at exposing the students to primary level of space research. This gives room for the students to contribute their innovative ideas in the free-wheeling discussions in respect of space research. As there is a greater scope for space research the students inspired of creative and innovative thinking to achieve greater milestones in the field.

Unnat Bharath Abhyan (UBA): The UBA unit of the institution has adopted five villages various programmes to train the villagers on life skills. Student and teacher members of the UBA have upskilled the community on epiculture to become bio entrepreneurs. The unit has contributed its ideas in village panchayats meeting in taking seminal decision to improve the standard of living of the village community. The unit place the role of a catalyst in implementing the Government schemes in the adopted villages effectively.

File Description	Document
Upload any additional information	View Document

3.4 Research Publications and Awards

3.4.1

The Institution ensures implementation of its stated Code of Ethics for research.

The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committee (Animal, Chemical, Bio-ethics etc.)**
- 3. Plagiarism check through software**
- 4. Research Advisory Committee**

Response: A. All of the above

File Description	Document
Copy of the syllabus of the research methodology course work to indicate if research ethics is included	View Document
Constitution of research advisory committee and its proceedings as approved by the appropriate body.	View Document
Bills of purchase of licensed plagiarism check software in the name of the HEI	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.2

Number of candidates registered for Ph.D per teacher during the last five years

Response: 1.37

3.4.2.1 Number of candidates registered for Ph.D during the last 5 years:

Response: 52

File Description	Document
Ph.D. registration letters/Joining reports of candidates.	View Document
Letter from the university indicating name of the Ph.D. student with title of the doctoral study and the name of the guide.	View Document
Institutional data in the prescribed format (data template merged with 2.4.2 and 3.2.3)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.3

Number of research papers published per teacher in the Journals as notified on UGC CARE

list during the last five years

Response: 0.83

3.4.3.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Response: 82

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Link to the uploaded papers, the first page/full paper (with author and affiliation details) on the institutional website	View Document

3.4.4

Number of books and chapters in edited volumes published per teacher during the last five years

Response: 0.24

3.4.4.1 Total Number of books and chapters in edited volumes published during the last five years

Response: 24

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4.5

Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science

Response: 5.52

File Description	Document
Bibliometrics of the publications during the last five years	View Document

3.4.6

Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution

Response: 10

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document

3.5 Consultancy**3.5.1**

Revenue generated from consultancy and corporate training during the last five years

Response: 0

3.5.1.1 Total Amount generated from consultancy and corporate training year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.6 Extension Activities**3.6.1**

Outcomes of extension activities in the neighbourhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)

Describe the impact of extension activities in sensitising students to social issues and holistic development with four case studies within a maximum of 500 words

Response:

It is proved that extension activities play a crucial role in shaping the students into socially conscious and responsible citizens. Extension activities serve extended opportunities to enable students to help, serve, reflect, and learn.

1. Covid Vaccination Camp

The institution played a very defining role during covid-19 pandemic by organizing seven free vaccination camps to benefit the Public, Staff and Students. A total of 1268 beneficiaries has been recorded in our effort. In recognition of the constructive and successful service, the institution has been honored with Covid Warrior Award by the District Administration.

2. Blood Donation Camp

The institution is conscious that every drop of blood donated has the potential to save a life, and by participating in this noble cause, one has the power to be someone's lifeline. The need for blood in hospitals to save the lives is eternal. Donating blood for sustaining life is divine. This act has made the students socially conscious and socially responsible. It is about coming together as a community to support one another. Our institution has made it a habit of donating blood through the Blood Donation Camps to Government Rajaji Hospitals to benefit the economically disadvantaged patient community. The institution has organized three blood donation camps during the assessment period to donate 246 units of blood to the Government Rajaji Hospitals. The institution has the policy of donating blood not to donate blood to any other agency but to the Government Hospitals. On urgent need our NSS, NCC and other volunteers have volunteered donating blood in different Government Hospitals.

3. Awareness Rallies

One of the prime responsibilities of institution is to awaken the consciousness of the public to the sensitive and current social issues through awareness programmes and rallies. The primary objective of an awareness rally is to inform and educate the public about a specific issue, cause, or concern. By bringing attention to the topic, rallies aim to increase understanding and knowledge among community members to encourage people to take concrete action. The college has conducted rallies periodically on various sensitive issues, including COVID-19 prevention, drug abuse, road safety, anti corruption, cyber security, cleanliness. This constructive attempt has benefited a great number of village community.

4. Institutional Social Responsibility to Village Community

The Institution has the significant role to play through students in fulfilling social responsibilities towards the village community. Participating the students in the community development activities is of paramount importance in meeting the social responsibility. Students can empower individuals in the village community by providing training and skill development opportunities. Under Unnat Bharat Abhiyan of Central Government Scheme, the students of the Institution have actively participated in the Village Panchayat meetings organized for community development measures. The students have organized a training programme to impart entrepreneurship skill of apiculture to the village community

of Koodakkovil. They have also carried out house-hold survey in villages under the district administration. The students have actively involved themselves in educating the village community to link Aadhaar with Voter's ID.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years

Response: 65

3.6.2.1 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
17	20	1	13	14

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format (data template)	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.7 Collaboration

3.7.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

Response: 5

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for

- 1. teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- 2. ICT – enabled facilities such as smart class, LMS etc.**
- 3. Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc.**

Response:

The institution is located on the outskirts of the city but well connected. The verdant campus of 66 acres houses a built up area of 170235 sq. mtrs. It has adequate building area for classrooms, laboratories, library, hostel, seminar Hall, vermicompost unit, Herbal Garden, Butterfly Garden, office facilities, parking area and play grounds. The campus is enabled with Wi-Fi facility. The campus enjoys eco-friendly environment with facilities for rainwater harvesting, humus manufacturing facility and other green initiatives. The coeducation campus is CCTV enabled to provide the sense of safety and security to the students.

CLASS ROOMS:

The institution has forty spacious classrooms for the comfortable accommodation of the students. All the classrooms are of adequate size, ventilation, lighting and a good ambience to provide conducive physical atmosphere for learning. There is a smart class room equipped with required ICT facilities. Measures have been initiated to enhance the number of smart class rooms. A well-furnished air conditioned Seminar Hall is used to conduct seminars, PPTs, role plays, skit performances to realize authentic learning.

LABORATORIES:

The Science Departments have well-equipped laboratories with cutting-edge scientific equipment funded to offer students hands-on training and carry out research activities. Computer laboratory is well equipped to serve the purpose. 37 computers are available on the campus for academic use. The campus also houses unit of Rural bio technology, Botanical garden, Herbal garden, Butterfly garden, Oxygen park, Vermicompost unit, etc.

Cultural Activities:

The institution finds its fulfilment only when it ensures the students to develop holistic personality. To realise this objective, the college has adequate facilities for cultural activities, games and yoga. The cultural activities, inter-collegiate programmes and Graduation Ceremony are conducted in Convocation Hall measuring 36 sq. mtrs. 09 sq. mtrs. The Programmes organized by the various Wings

of Student Support Services are held in the Air-conditioned Seminar Hall with the capacity of 130 seats.

Sports & Games:

The institution is privileged with sprawling verdant Campus of 66 acres to accommodate spacious play area and courts and grounds for sports and games like table tennis, badminton, volley ball, football, and kabaddi.

Court Dimensions:

Football ground	: 110 x 70 sq. mtrs.
Volleyball court	: 18 x 9 sq. mtrs.
Hockey Field	: 90 x 50 sq. mtrs.
Cricket Field	:70 straight 50 back side
Hand Ball	: 40 x 30 sq. mtrs.
Ball badminton court	: 13.40 x 6.10 sq. mtrs.
Tennis Court	: 23.77 x 10.97 sq. mtrs.
Kabaddi Court	: 13 x 10 sq. ft.
Table Tennis	: 23.77 x 10.97 sq. ft.

Indoor Court

Table Tennis Board	- 01 Nos
Carrom Board	- 03 Nos
Chess Board with Coin	-06 sets

Yoga

Yoga is the integral part of the curriculum prescribed. Yoga centre of the institution has been active in organizing programmes related to yoga. It has entered into MOU with reputed Yoga Practicing Centres to get the students benefited of this practice professionally. Yoga practices are carried out in the Seminar Hall, and on the grounds.

File Description	Document
Upload any additional information	View Document

4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

Response: 20.92

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
42.95	1.24	2.54	21.04	8.03

File Description	Document
Institutional data in the prescribed format (data template is merged with 4.2.2 and 4.4.1)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- Library is automated using Integrated Library Management System (ILMS) The library of the institution is facilitated with online public access catalogue (OPAC) developed in house using Dbase and it has been later updated to FoxPro. The updated OPAC is actively in operation and comfortably serves the needs of the students and the members of staff of the college.

The library plays a vital role in furthering effective learning. The library has a collection of 47543 Books that includes Reference books, Periodicals, besides subscription to N-List. It maintains question papers of summative examinations semester wise for the reference of the students. Token system is followed for the student to borrow books for their preparations. All the PG Departments maintain Departmental library to encourage the practice of reading and discussing what is read in the department.

Readers' Forum encourages reading practice among the students with reading activities

File Description	Document
Upload any additional information	View Document

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

Response: 0.43

4.2.2.1 Expenditure for purchase of books / e-books and subscription to journals/e-journals year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
.60	0.09	0.17	0.40	0.28

File Description	Document
Institutional data in the prescribed format (data template merged with 4.1.2 and 4.4.1)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities in addition to internet facilities in administrative office and the office of the Controller of the Examinations, the institution has taken initiative to gradually equip the departments with Wi-Fi facility. Accordingly, Department of Chemistry is facilitated with Wi-Fi connectivity to promote quality academic environment.

IT infrastructure at the college supports the effective delivery of academic and administrative activities. It better the teaching-learning method to benefit the students with efficient learning. It also optimizes the delivery of information to students. IT infrastructure and associated facilities have been augmented gradually.

The college has a total of 58 computers, with 37 computers for academic purpose. IFHRMS online platform is used to generate pay bills, CPS-Missing Credit, E-SR, State Scholarship portal, Tamilnadu E-District, Puthumaipenn Scheme, UMIS, and customized software is employed to deliver tasks in the office of the Controller of Examinations. All the data including CIA, Practicals, Projects and Summative Examinations marks, Add-on courses, extra credit courses, semester wise mark statements, consolidated mark statements, re-evaluations, question setters, External examiners etc., are maintained in the COE section. Smart class room is of great use for conducting tech assisted classes and virtual labs. Bandwidth connection has been upgraded from 32 mbps to 100 mbps. 10 CCTV cameras are available on campus covering all the vulnerable points to ensure safety and security of the students and staff. Computers and other network services are maintained by the computer technicians. The computer lab has Java, C, C++, SPSS, Corel draw, Photoshop and Tally 9.0.

Biometric system is in practice for the attendance of both teaching and non-teaching staff.

File Description	Document
Upload any additional information	View Document

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 63.48

4.3.2.1 Number of computers available for students' usage during the latest completed academic year:

Response: 27

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3.3

Institution has dedicated audio visual centre, mixing equipment, editing facility, media studio, lecture capturing system(LCS) and related hardware and software for e-content development

Response:

In the contemporary landscape of education, Lecture Capturing Systems (LCS) has emerged as indispensable tools for institutions seeking to enhance their e-content development and delivery. LCS refers to the technology used to record, store, and disseminate educational lectures and presentations digitally. This innovative approach enables institutions to extend the reach of their educational offerings beyond the confines of physical classrooms, facilitating flexible learning opportunities for students. The benefits of implementing an LCS in educational institutions are manifold. Firstly, it promotes accessibility by enabling students to review lectures at their own pace, accommodating diverse learning styles and preferences. This flexibility is particularly beneficial for students with disabilities or those facing scheduling constraints. Secondly, LCS fosters engagement and collaboration by facilitating interactive learning experiences.

The hardware component of LCS of our college Viewsonic smart board has inbuilt camera, microphone, and recording device. It has the advanced feature of live streaming facility. The Faculty of our institution make use of this facility to record their lectures and notes in videos to be shared among the students for their reference. Complementing the hardware, the software aspect of an LCS plays a crucial role in managing, editing, and delivering captured lecture content. Free softwares such as Openshot and HandBrake have been used to edit to the version appropriate to uploading on the public domain. Post-recording, editing software enables instructors to refine their presentations by adding annotations, inserting multimedia elements, or trimming unwanted segments, ensuring a polished final product.

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

Response: 54.37

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities of DDE and total expenditure excluding salary, year - wise, over the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
58.48	18.39	9.53	52.50	58.10

File Description	Document
Institutional data in the prescribed format (data template merged with 4.1.2 and 4.2.2)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of physical facilities and academic support facilities should be clearly highlighted)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words

Response:

Only effective maintenance system can sustain the quality and efficient functioning of the institution. Budget allocated every year is used to procure equipment, consumables, chemicals and for repair and maintenance.

Laboratories: Lab assistants are dutiful in maintaining the lab equipment and cleaning of apparatus after every practical. The stock registers for equipment, glassware and chemicals are updated annually by the staff and the support staff in the science laboratories. Maintenance of certain sensitive equipment such as microscope and spectrophotometers is meticulously done. There is a standard system of waste disposal in the science labs. In zoology museum, specimens for observation studies are regularly maintained with periodical addition of formative. All the laboratories are regularly disinfected.

Library: The Librarian and the library assistants manage the maintenance of the affairs of the library. Issue of books to the students and staff, collecting and reshelving the returned books, maintaining the registers, arranging books, displaying new arrivals, dusting, cleaning, caring books etc. are carried out by the library staff periodically. Library committee involving many teaching staff members is constituted every year to take physical stock verification.

Sports Infrastructure: Infrastructure related to sports and games consists of the play grounds, courts, sports room. Tasks like levelling of the ground, cleaning of courts and grounds, maintaining the sports materials, upkeep of sports facilities are taken care of by the Physical Education assistants under the supervision of Director of Physical Education and the Sports Committee comprising teaching staff.

Computers: Upkeep of all computers and internet facilities is minded with utmost care. All the electrical and electronics equipment are maintained by the maintenance staff. The Computers, Printers, AC, electric lines are periodically paid service attention and well maintained. In the offices, COE section, departments, laboratories, library and hostel, the computing equipment are repaired and maintained. The

anti-virus, software are renewed and updated periodically. The computer lab is kept clean and well maintained by the lab staff.

Classrooms and Staff rooms: Regular support staff with hired staff upkeep the class rooms and staff rooms. All the classrooms and staff rooms are swept and cleaned every day. All the furniture in the rooms are dusted. Any issue related to electric equipment in the rooms is addressed immediately and kept functioning.

Green Campus: The institution is privileged with verdant campus with a lush green cover. The administration is committed to maintain a clean and green campus. Gardens like Herbal garden, Butterfly garden are keenly maintained. The campus is plastic free. The leaf litter and other bio-wastes are collected in pits to convert them into compost. Maintaining the campus clean is done by the hired personnel under the overseeing of administrative staff.

Maintenance of Canteen: Running of the canteen is outsourced. Cleaning in the canteen is carried out to the standards. Seating facility is dusted. Water conservation, Plastic free service reflect Eco consciousness in the Canteen maintenance.

Other facilities like the generators, CCTVs, electric panels are maintained periodically.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 40.51

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
909	921	754	750	842

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years

Response:

The Institution is dedicated to actively promoting initiatives that systematically guide students in their career and competitive examination pursuits. Its commitment goes beyond imparting knowledge, extending to instilling confidence in students to successfully navigate the job market. Each year, a range

of constructive activities is executed, encompassing seminars on various topics such as career guidance, Mathematics and Career Opportunities, Higher Education and Employment Opportunities, Job Opportunities for Commerce Graduates, Career prospects for Physics Students, and Employment opportunities in Statistics, among others. These activities also include workshops, campus and online interviews conducted by notable companies like Bank Streets, M/s. Foxconn Hon Hai Technology, Poomex, Aurolab, and ICCI Bank. Through these endeavours, students gain valuable insights into their strengths, weaknesses, and interests, fostering a clearer understanding of potential career paths. The exposure also equips students with interview skills and effective job search strategies, enhancing their confidence in achieving their career goals. Overall, the Institution's commitment to career guidance plays a crucial role in providing students with clarity and direction, helping them set realistic expectations for their respective career journeys.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.1.3

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**
- 4. Awareness of trends in technology**

Response: A. All of the above

File Description	Document
Report with photographs on programmes conducted for awareness of trends in technology	View Document
Report with photographs on programmes/activities conducted to enhance soft skills, Language & communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. Any 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document

5.2 Student Progression**5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 25.31

5.2.1.1 Number of outgoing students placed and progressed to higher education during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
217	215	172	156	199

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

Response: 4.43

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	35	24	55	33

File Description	Document
List of students qualified year wise with details of examination and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities**5.3.1**

Number of awards/medals for outstanding performance in sports/cultural activities at University / state /national / international Level events during the last five years

Response: 55

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted

as one) year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
42	05	02	03	03

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.

Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words

Response:

Student involvement and engagement in academic bodies and other committees promotes and educates the students to be competent leaders brimmed with knowledge and responsibility.

Academic Council, Department Association, Cultural Committee, NCC, NSS, Sports Committee, Rotaract Club, Youth Welfare Club, Readers Forum, Environment Club, Women Empowerment Cell, etc. have given significant space and role to the students. The role played by the students in the Academic Council, the supreme body to approve the academic programmes and curricula is even more significant. NCC and NSS leave the students with greater benefits in terms of their personality growth. Senior cadets of NCC take the responsibility of orienting and guiding the junior cadets and the NCC cadets and NSS volunteers play significant role in the celebration of National Days. NSS volunteers dutifully volunteer the services in organizing Blood Donation Camps, various awareness programmes, caring adopted villages, etc. NSS units of the institutions are accorded certificate of appreciation by the village Presidents and Secretaries for their exceptional services in the adopted villages. Star students in the classes respond to the culture of the institution to help academically slow achievers to cope with learning process. The peer group responsibility is of great value in terms of enhancing the personality skills. Green heroes of Nature Club are always on the resolve of keeping the campus green admiring. Student members of Rotaract Club have great exposure to personality training like building leadership skills. The members enriched with such soft skills influence seamlessly other fellow students with the personality skills earned. The academic departments leave it to the students the responsibility of leading

programmes and activities related to the Department Association with teachers in the backdrop to guide them. Such measure trains the students on various Life skills. Students with cultural potentials are identified through Youth Welfare Club to participate in the cultural events conducted in other institutions. This gives a unique experience to the students giving expression to their cultural stamina. The role of students in Sports Committee is even more crucial in the conduct of inter-departmental sports and games events and Sports Day. Students take active part in the management of seminars, conferences, and cultural events organized by the institution.

Wings of the students support programmes of the institutions conduct various programmes with major roles played by the students to execute the programmes. The students actively participate in rallies, awareness programmes, and community services cultivating greater sense of social responsibility. Student members of UBA after getting trained by the government agencies orient the villagers of the adopted villages on Honey bee rearing and honey harvesting. Inter-collegiate cultural competitions organized by the Departments witness students exploiting their higher potentials to organize, regulate and make the programmes phenomenally successful. Students take a lead in celebrating national important days to uphold the glory of the tradition and culture of our country. Representation in various bodies and participation in various on campus and off campus activities benefit the students with transformative power to strive to make a difference in their communities.

File Description	Document
Upload any additional information	View Document

5.3.3

The institution conducts / organizes following activities:

- 1.Sports competitions/events**
- 2.Cultural competitions/events**
- 3.Technical fest/Academic fest**
- 4.Any other events through Active clubs and forums**

Response: A. All four of the above

File Description	Document
Report on Sports, Cultural competitions/events, Technical/academic fests, Any other events through active clubs and forums along with photographs appropriately dated and captioned (whichever is applicable)	View Document
List of students participated in different events year wise signed by the head of the Institution	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of circular/brochure indicating such kind of activities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4 Alumni Engagement

5.4.1

Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution through registered Alumni association:

Response: 0

5.4.1.1 Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

5.4.2

Alumni contributes and engages significantly to the development of institution through academic and other support system

Describe the alumni contributions and engagements within a maximum of 500 words

Response:

The Saraswathi Narayanan College Alumni Association has recently solidified its formal structure with the appointment of the office bearers during a well-attended alumni meeting. A pivotal step in its

evolution is the ongoing process of registering the Association under the Tamil Nadu Society Act of 1975, demonstrating a commitment to legitimacy and accountability.

At the heart of its mission lies a dedication to advancing the vision and objectives of the college. One of its primary functions is fostering strong connections between alumni and the institution, as well as facilitating meaningful interactions between the alumni and current students. This symbiotic relationship not only enhances the sense of community within the college but also provides invaluable mentorship and support to students navigating their academic and professional journeys.

The college administration commends the proactive spirit of the Alumni Association, which endeavours to make a positive impact within the rural student community served by the institution. Alumni from diverse academic backgrounds offer invaluable insights and guidance to current students through motivational talks and the sharing of their own experiences. Furthermore, alumni often play integral roles in the academic governance of the institution, serving on Boards of Studies to ensure ongoing excellence in education.

Recognizing the wealth of talent and expertise among its alumni, the college has implemented a policy prioritizing alumni for faculty and staff appointments and admissions to their wards. This not only honours the dedication and achievements of former students but also enriches the academic environment with diverse perspectives and experiences. Additionally, the institution has embraced digital communication platforms, such as WhatsApp groups, to maintain lifelong connections with alumni and keep them engaged as integral members of the college community.

Regular seminars and events, featuring the alumni, serve as platforms for continued learning and networking. These gatherings provide opportunities for alumni to share their professional insights and make the students to stay updated on industry trends, and contribute to the intellectual vitality of the institution. By fostering a culture of lifelong learning and collaboration, the college and its Alumni Association remain steadfast in their commitment to academic excellence and community impact.

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision

To strive to promote Saraswathi Narayanan College a centre of excellence in all spheres of knowledge.

Mission

The mission is to provide quality education for the oppressed and suppressed community of the country.

The coordinated and singular approach of the Management, Principal and Faculty makes it possible in developing and implementing the quality policy to realize the mission and vision of the institution. Quality higher education for the socially and economically challenged students for their socio-economic well being has been a hall mark of the institution.

Learning Outcomes Based Curriculum Framework (LOCF) focusing on building skill of higher ability, research and employability, and well-developed learning system facilitate students to achieve academic excellence. The system seeks to achieve a harmony between academic practices, co-curricular activities and social responsibility so that the students will develop into responsible leaders. The institution exercises inclusive practices in admission and in the delivery of the academic exercises.

The practice of decentralization of administration generates the culture of freedom and autonomy and independent decision making at all levels to create quality academic culture on the campus. Mentoring system has proved an effective mechanism catering to the educational and psycho-social needs of every student to make him more confident of himself. Value education and club activities instil in the students the human values, moral values, spirituality, and responsible citizenship.

Institutional Perspective Plan:

Perspective Plans for the year ahead uphold attainable goals to achieve the milestones to elevate the institution to next higher level. Plans include initiating employability oriented new courses, increasing the number of minor and major funded projects, upscaling MoUs with institutions and industries, additional credit courses (self learning courses), encouraging enrolment in MOOC courses, registering the Alumni Association of the college.

Management Committee, College Governing Council, Finance Committee having representations

from the faculty execute their responsibilities upholding vision of the college. Academic council regulates the curricular aspects of different programmes based on the recommendations placed by the Board of Studies of different departments. These academic bodies are represented by the faculty members, experts from the university, industry, alumni and student representatives. Deliberations are done democratically to arrive at healthy decisions. Thus shared, participative and transformative leadership is in place in all academic and administrative practices. Different wings of student support programmes have the faculty as coordinators and members to take care of personality development exercises. Many committees are formed on needs to carry out different academic and administrative responsibilities under decentralized and participative management. Employees have easy access to have in-person meeting with the Head of the institution and the Secretary even without prior appointment.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The introduction of Learning Outcomes Based Curriculum Framework (LOCF) as per the guidelines of UGC is envisioned as a strategy to enable students to attain the defined learning outcomes relating to the courses. It lends itself to sequenced acquisition of knowledge and skills. Practical skills constitute an important aspect of the teaching-learning process. Teaching methods are dominated by group tutorial work, field based learning, use of e-learning resources, project work, internship, field projects, industrial visits, etc to ensure the attainment of global skills and competencies. The faculty have been enlightened on the profile of the system of LOCF with the training programmes:

- 1) Faculty Development Programme on Learning Outcome Based Curriculum Framework - LOCF on 04.03.2021.
- 2) Seminar on "An approach to revised NAAC framework with special reference to Outcome Based Education (OBE)" on 18.02.2021.

Implementation of LOCF:

Syllabi have been revised in agreement with the principles of LOCF and with the vision and mission of the UG and PG programmes. Learning outcomes-based approach has been exercised to effect curriculum planning and development to achieve academic standards in terms of knowledge, understanding, skills, attitudes, and values expected of graduates of a programme of study. The expected learning outcomes have been used to formulate graduate attributes, qualification descriptors, programme

learning outcomes and course learning outcomes. The syllabi prepared on these guidelines have been sent to the office of the Deans (Academic Affairs) to be placed before the Board of Studies. Board of Studies comprises University nominees, subject experts, faculty of the Department, alumni, and industrial expert. The Board of each Department has evaluated the LOCF based syllabus and fine-tuned to the perfect form. After being passed in the meeting of Board of Studies, the syllabi have been placed before the Academic Council, a higher level body represented by University Nominees, Deans, HODs, Controller of Examinations, Senior most teachers from Arts and Science streams, and student representatives for the discussion and final approval. The approved LOCF based curriculum has come to practice of study since the academic year 2022-2023. For the Internal Tests and Semester-end examinations, Question papers have been set in response to the principles of LOCF. The instructional hours have been effectively used with appropriate instructional plan and teaching strategy adopting ICT. The institution offers Add-on courses (Certificate and Diploma) which equip the students with soft skills, personality development and the practical applications of their majors to prepare them for quality life. Field visits and industrial visits offer practical exposure to students. The course “Communicative English” prepares the students to meet the major requirement of the job market. Mentoring system is of great value to the students in their holistic development.

File Description	Document
Upload any additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide the link for additional information	View Document

6.2.2

Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:

- 1.Administration including complaint management**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examinations**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution attaches greater importance to the welfare measures to keep the teaching and non-teaching staff comfortable on the campus to ensure high professional productivity. It believes that the progress of the institution is correlated to the well being of the staff.

Statutory Welfare Measures:

Employee Provident Fund (EPF), Employee State Insurance (ESI), Maternity Leave, Medical Leave, Leave on overseas project or conference, to attend FDPs and short term courses, Gratuity, Pension, Commutation of pension, EL encashment, etc. make statutory welfare affairs.

Non-Statutory Welfare Measures:

To prevent new teachers from feeling any financial pressure, salary advances are given to them until they get their regular pay. The regular holding of medical camps is really beneficial for the staff members' health. The institution practices giving staff members' children preference for admission to various programmes. The staff enjoy the provision of thrift society loan through the college. Insurance premium and any other loan instalment are permitted to be deducted from the salary account. With the help of expert security services and CCTV cameras, the staff's security and safety is well-considered. Flexibility in working hours is provided to female teaching employees who are in the family way or have recently given birth, without affecting workload. The campus's various playgrounds and sports facilities are open for staff to utilize in order to maintain good physical as well as mental health.

The staff and their guests can have food in the hostel for a reasonable price. The facility of first aid to benefit the staff and the students is being introduced department wise gradually. During the period of COVID 19, free vaccination camps had been organized six times to benefit the staff, the students and the local public to ensure good health.

Avenues for Professional Development:

Leave on-other duty is granted for the teachers to attend the orientation/refresher courses, and other academic events. The institution encourages the faculty to be resource persons for seminars, conferences, workshops, colloquiums, Ph.D viva-voces, member of various panels like BOS, Academic councils, Doctoral committees and examiners in various other institutions Non-doctoral faculty members are encouraged and given NOC to pursue Ph.D. programme. Staff can borrow any number of books from the Central Library and Departmental Library. Financial assistance is provided by the management to carry out the research, particularly oriented to benefit the farming community around. Manufacturing of Humus Compost on the campus was funded by the Management. The Management waived the publication fee for the articles contributed by staff members and scholars of not only the home institution but also the other institutions for the college journal.

Management funded FDP was organized for the faculty of the institution for their professional

enrichment. Department Association organized meetings, seminars, workshops are funded by the management to benefit not only the students but also the faculty of the Department. Thus the welfare measures motivate all the staff to execute their responsibilities efficiently to realize the vision and mission of the institution.

File Description	Document
Upload any additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 27.02

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	26	31	22	21

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format (data template)	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

Response: 31.18

6.3.3.1 Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	50	47	13	14

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources

Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

Response:

The institution seeks to mobilize the grants for the enhancement of infrastructural facilities, and knowledge resources. There are thirteen programmes offered in the Aided stream for which funds are received from the government. The government fund is disbursed as salary for the aided teaching and non-teaching staff of the institution. The fee collected from the students are spared on managing the running cost of the teaching-learning materials, lab requirements and other overhead costs incurred in the running of the programmes.

The fund generated through the fees from the students of self-financing streams is utilized for the salary of teaching and non-teaching staff in the self-financing stream, teaching-learning materials and other related expenses. Sufficient amount of funds is allocated and utilized for effective and innovative teaching-learning practices which include orientation programmes, seminars, workshops, etc. The funds are spared for conducting Department Association organized meetings, seminars, programmes of Wings of student support services, field projects, administrative expenses like property tax, electricity bills, maintenance expenditure, technical and other infrastructural expenses like building maintenance, new constructions, laboratory, sports facilities and library maintenance, etc. Funds find its use in purchasing library sources, furniture, electricity panels, establishing green and clean campus, welfare schemes like

providing tracksuits to sports students, celebrating important National Days, maintaining and augmenting infrastructure and equipment etc. The fund generated through endowment deposits is used to honour the students for discipline, regularity, and academic achievements as cash awards.

Optimum utilization of the resources is ensured by effective mechanism. Aided and self-financing classes are scheduled in a most efficient way to use the available resources optimally, such as class rooms, physical and computer laboratories, seminar hall, library, sports facilities and play grounds.

6.4.2

Funds / Grants received from government bodies, non-government bodies, and philanthropists during the last five years (not covered in Criterion III and V)

Response: 0

6.4.2.1 Total Grants received from government/non-government bodies, philanthropists year wise during last five years (not covered in Criterion III and V) (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format (data template)

[View Document](#)

6.4.3

Institution regularly conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words

Response:

The institution has exercised a mechanism for Internal and External Audits to uphold the efficient financial transactions. The Finance Committee of the college has the responsibility of reviewing the plan, budget and the expenditure of the institution. All the expenses incurred by the institution are subject to the Internal Audit and External Audit.

Internal Financial Audit verifies vouchers, invoices, IT, TDS, etc. Stock verification committees constituted every year verify furniture, computer systems, lab equipment, and Library Stock. Verification committee comprising faculty members takes stock of library books of various classifications and

submits the report to the Principal. The Principal monitors the appropriate use of the funds received for the projects by the teachers. Utilization certificate with statement of expenditure is sent to the respective funding agency. The college has been enrolled in Integrated Financial and Human Resources Management System (IFHRMS) portal of the Finance Department of TamilNadu government. Transactions of Government fund are done through the PFMS. Payments are made only by cheques and NEFT/RTGS to ensure the transparency of the financial management.

External audit is carried out by the Joint Directorate of Collegiate Education (JDCE), Madurai, and the Accountant General (AG) Chennai. Funds received through scholarships, governments, fees, funding agencies like UGC, DST-FIST are audited. Accounts audited include non-salary account, special fee account, UGC account, Autonomous account, Scholarship account, Examination account, Hostel account, Miscellaneous account. The suggestions of the Auditor, JDCE office and AG office are meticulously followed to ensure the proper handling of the accounts.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

Response:

IQAC has taken up constructive initiatives to enable the institution to realize its far-sighted plan leading to quality sustenance on the campus.

Revamping the curriculum on the line of LOCF was initiated by IQAC to create holistic and well-rounded individuals equipped with the essential skills for the development of enlightened and skilled society. Accordingly, the course structure, syllabi and question pattern were revised in accordance with

prescriptions of LOCF. Choices of courses have been provided in electives and skill-based courses. Each programme has defined programme outcomes and course outcomes. Internships and projects have become mandatory. MOOC courses and self learning courses are introduced to attract extra credits. IQAC has focussed on professional development initiatives for faculty enabling their up-skilling in terms of pedagogic innovations and skill-based training for non-teaching staff. FDP on Enriching Curriculum with Web Resources, Intellectual Property Rights Break the Barriers, Academic Accreditation Next Level of Academics, Seminar on Education Focuses on Skill Based Education Outcome based Education, Faculty Development Programme on Learning Outcome Based Curriculum Framework - LOCF, and workshop on SWAYAM MOOC – Gateway to Effective Teaching and skill development programmes for non-teaching staff on Tally, Busy Software. The UG programmes B.A. History (Tamil Medium), B.A. Political Science (Tamil Medium) and B.A. Tamil Major have been introduced under self-financing stream.

To enrich the research culture in the institution, Research and Development Cell has been established. To exploit technology to ensure quality pedagogical practices, Smart Class has come to existence. Science labs have been equipped to promote high profile research activities. Research projects were invited through funding agencies by the faculty. SNC Journal of Academic Research in Humanities and Sciences is run by the institution. Financial assistance is accorded by the management to do researches like manufacturing of microphos compost. The institution has subscribed to NLIST to mobilize e-resources to strengthen the learning practices.

Unnat Bharat Abhiyan (UBA) from MHRD has been launched in the institution for extension services and vocational trainings. Academic audits have been conducted. Free COVID 19, vaccination camps were organized on the campus. Additional classrooms have been established. Environmental initiatives have been promoted. FDP programme was organized for the faculty of self-financing programmes. Thus IQAC plays a crucial role in promoting quality academic culture in the institution to shape the students into responsible leaders of tomorrow.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 500 words each.

Response:

Feedback Mechanism:

The Internal Quality Assurance Cell (IQAC) has taken proactive steps to enhance the effectiveness of the teaching-learning process by instituting a comprehensive feedback mechanism. This initiative involves soliciting feedback from beneficiaries to gauge the impact of various instructional methods employed. Through methodologies such as participatory approaches, technological interventions, and student-led seminars and presentations, IQAC ensures a multifaceted evaluation of the teaching-learning dynamic.

The feedback mechanism orchestrated by IQAC serves as a valuable tool in understanding both the strengths and limitations of the educational process. Tailored feedback questionnaires are meticulously crafted to encompass all dimensions of the teaching-learning endeavor, ensuring a holistic assessment. Subsequently, the feedback collected from students undergoes rigorous scientific analysis to discern pertinent areas necessitating improvement. Upon identification of key areas for enhancement, IQAC communicates these findings to respective departments, providing them with valuable insights to address instructional gaps. Departmental heads then convene meetings with faculty members to collaboratively devise strategies aimed at refining the effectiveness of the teaching-learning process. These deliberations culminate in the formulation of concrete measures tailored to meet the specific needs of each department, fostering a culture of continuous improvement.

In essence, IQAC's feedback mechanism serves as a catalyst for ongoing pedagogical evolution, promoting a collaborative ethos wherein faculty, administrators, and students actively engage in the pursuit of educational excellence.

Board of Studies:

Learning outcomes-based approach has been exercised to effect curriculum planning and development to achieve academic standards in terms of knowledge, understanding, skills, attitudes, and values expected of graduates of a programme of study. The expected learning outcomes have been used to formulate graduate attributes, qualification descriptors, programme learning outcomes and course learning outcomes. To ensure better learning outcomes, the Board of Studies comprising University nominees, subject experts, faculty of the Department, alumni, and industrial expert is constituted to upgrade the syllabi to meet emerging industrial needs. This helps the students to be confident of facing the challenges of the job market successfully. The Board of Studies is very conscious of having not only the guiding syllabus but also the effective execution of teaching materials. The members from various colleges and Universities discuss the latest practice of teaching methodologies to update the teacher members of the department of the emerged effective teaching strategies. This knowledge is translated into action in the class room to ensure the learning process a phenomenal one.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5.3

Institution has adopted the following for Quality assurance:

- 1. Academic and Administrative Audit (AAA) and follow up action taken**
- 2. Conferences, Seminars, Workshops on quality conducted**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Orientation programme on quality issues for teachers and students**
- 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
- 6. Any other quality audit recognized by state, national or international agencies**

Response: A. Any 5 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution has taken conscious effort to foster gender neutral learning environment burying deeply culturally inherited gender biases. With the commitment of promoting gender equality and equity, the college has organized several programmes and activities through Women Empowerment Cell, Women Entrepreneurship Cell, and Women Legal Awareness Cell to effect gender sensitization. Traditionally the institution has effectively created a culture of gender justice where girl students are respected and acknowledged, enjoying a standing that is honourable on the campus. Employees both male and female adhere to the values of respect, understanding, and cooperation while working together in a fraternal environment. In order to give fresher female students confidence and hope for the future, the institution conducts social awareness programmes for them. The safety and security of women is ensured with 24x7 CCTV surveillance and security services. Grievance boxes are placed in the common lobby. Grievance and Redressal Committee, Anti-ragging Committee, Internal Complaints Committee accord seeds of greater confidence and sense of safety and security among the girl students and female teachers. Of twenty one Departments, six Departments are headed by the women teachers. The practice of flexi hours in the scheduled framework without affecting the work load has been in vogue for the female teachers on family way. All the committees of Administrative and extra-curricular activities have women faculty either as coordinators or members. Student representatives to various committees have the equal share of girl students. Sports committee has female teacher members and so the female students' participation in sports activities is found encouraging. Mentor-Mentee system paves way for the students to have a semi-personal organic relationship with mentors to get benefited of psychological needs addressed, hence the increased confidence level, particularly for girl students. The play courts are in close vicinity to the Departments for the girl students to play without any reservation of safety. Post office is located on the campus and the Indian Bank and the Indian Overseas Bank are just 250metres away for the secured use by the students. The campus has proved eco-friendly, plastic free and drug-free to guarantee safe learning environment in the institution.

File Description

Document

Upload any additional information

[View Document](#)

Provide the link for additional information

[View Document](#)

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

Response: A. Any 4 or more of the above

File Description	Document
Geo-tagged photographs of the facilities.	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- e-Waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The institution demonstrates its responsibility towards societal and environmental issues and displays sensitivity to global warming and thus it is committed to the cause of environmental health. It is constantly on efforts to minimize the waste in all respects. As one third of the college is covered with tree (species) canopy, leaf litters make a major solid waste. Onsite composting of the leaf litters is done and the composted is mixed with commercial product called Bio humus and used as organic manure. The college has waste yard to dump building demolition wastes which is recycled into growth media. Collection bins are placed at different points and plastic wastes are separated and disposed. Hazardous chemicals from Chemistry laboratories are handled with fuming cupboard and the chemical wastes are carefully dumped in the deep pits. However, chemicals used in the chemistry laboratory are dilute acids only. So the chemicals used are safe and not hazardous. There is no possibility for the generation of radioactive waste and biomedical wastes. E-wastes are collected in a huge bin and handed over to a private agency Madurai for the effective recycling. Grey water is discharged into soil to benefit the plants.

Communications are made more digital and paperless. WhatsApp communications are common, with teachers to classes, coordinators of various wings and Extension activities to the members, IQAC to its members and HODs and teachers to minimize the use of paper unless it is warranted.

File Description	Document
Geo-tagged photographs of the facilities	View Document

7.1.4**Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: B. Any 3 of the above

File Description	Document
Green audit reports on water conservation by recognised bodies	View Document
Geo-tagged photographs of the facilities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.5**Green campus initiatives include**

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words

Response:

The Green Campus Initiative at our institution represents a visionary commitment to sustainability, weaving environmental consciousness into the fabric of our academic and communal endeavors. One of the most prominent features of this initiative is the restricted entry of automobiles onto campus grounds. This deliberate restriction not only reduces carbon emissions but also fosters a pedestrian-friendly environment, promoting healthier lifestyles and enhancing the overall ambiance of the campus.

Landscaping plays a pivotal role in the Green Campus Initiative, with meticulous attention given to the selection and cultivation of trees and plants. Native species are favored for their resilience and ability to thrive in the local climate, contributing to biodiversity conservation efforts. The campus serves as a living laboratory, showcasing diverse flora while providing educational opportunities for students to learn about ecological principles and the importance of preserving natural habitats. Green spaces are carefully integrated throughout the campus, offering tranquil retreats for relaxation and contemplation.

amidst the bustling academic environment.

Beyond the aesthetic appeal, the lush vegetation serves practical purposes, such as mitigating urban heat effects and improving air quality by absorbing carbon dioxide and releasing oxygen. Moreover, the strategic placement of trees provides shade, reducing the need for energy-intensive cooling systems during the warmer months. Rain gardens are incorporated into the landscape design to manage stormwater runoff, promoting groundwater recharge and minimizing pollution of nearby water bodies.

The Green Campus Initiative is not merely a static endeavor but a dynamic process fueled by innovation and collaboration. Research initiatives and partnerships with local organizations and government agencies drive continuous improvement and adaptation of sustainable practices. Students are actively engaged in sustainability projects, from conducting energy audits to implementing waste reduction strategies. These hands-on experiences empower future leaders with the knowledge and skills necessary to address complex environmental challenges facing society.

Furthermore, the institution is committed to fostering a culture of environmental stewardship through educational programs, workshops, and awareness campaigns. Sustainability principles are integrated into the curriculum across disciplines, equipping graduates with a holistic understanding of environmental issues and the tools to effect positive change in their respective fields. By instilling a sense of responsibility and reverence for the natural world, the Green Campus Initiative inspires a collective ethos of sustainability that extends far beyond the confines of the institution, shaping conscientious citizens committed to preserving our planet for future generations.

File Description	Document
Policy document on the green campus/plastic free campus	View Document
Geo-tagged photographs/videos of the facilities	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environmental audit**
- 2.Energy audit**
- 3.Clean and green campus recognitions/awards**
- 4.Beyond the campus environmental promotion and sustainability activities**

Response: C. Any 2 of the above

File Description	Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment

Write description covering the various components of barrier free environment in your institution in maximum of 500 words

- **Built environment with Ramps/lifts for easy access to classrooms**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**
- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response:

Creating a disability-friendly environment within a college is paramount to ensuring equal access to education and fostering inclusivity for all students. Such an environment involves implementing policies, practices, and physical accommodations that accommodate diverse needs and promote a sense of belonging among individuals with disabilities.

Firstly, physical accessibility is a cornerstone of a disability-friendly college environment. This includes wheelchair, ramps, accessible restrooms to ensure that individuals with mobility impairments can navigate the campus with ease. This allows individuals with disabilities to participate fully in academic and extracurricular activities.

Furthermore, creating a culture of inclusion and awareness is crucial for fostering a disability-friendly environment within the college community. This involves educating faculty, staff, and students about the needs and experiences of individuals with disabilities, as well as promoting respectful language and behavior.

Additionally, offering support services and accommodations tailored to the individual needs of students with disabilities is essential for their success in college. This may include extended time on exams, note-taking assistance. Visually impaired students have been offered financial assistance by the Non-Governmental Organization Help The Blind Foundation to the tune of Rs.1,10,000 per annum for five students. The Department of Physical Education has paid special attention to training the differently-abled to make them realize their full potential in Sports and Games. And this training and confidence has

made them win laurels in sports and games. Their efforts are liberally recognized and honoured by the institution. By providing these accommodations, colleges can ensure that students with disabilities have the necessary support to thrive academically and participate fully in campus life.

Moreover, fostering a sense of belonging and community among students with disabilities is essential for their overall well-being and success in college. This may involve creating peer support groups, disability-affinity organizations, or mentoring programs to connect students with disabilities with each other and provide a supportive network on campus. Additionally, celebrating the achievements and contributions of individuals with disabilities helps to promote a positive and inclusive campus culture.

In conclusion, creating a disability-friendly environment within a college is essential for promoting equal access to education, fostering inclusivity, and supporting the success of students with disabilities. By implementing physical accommodations, providing assistive technologies and resources, promoting awareness and inclusion, offering support services and accommodations, and fostering a sense of belonging and community, colleges can create an environment where all individuals can thrive and reach their full potential.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).

Response:

The institution upholds the core value of inclusivity in all the academic and administrative practices. It fosters an environment which respects greater values like tolerance and harmony to turn the students into responsible citizens. First generation learners, students from the villages around, students with Tamil medium schooling single parent children enjoy preference in admission to all programmes. Reservation system of the Government of Tamil Nadu is followed in admitting students from all communities and backgrounds, which sustains an inclusive environment beyond all barriers of caste, community, religion, and language. Notice Board message marking the festivals of all religions encourage the students to be morally, culturally and spiritually responsible. Students who prefer Hindi for Part I Language study are encouraged. College magazine invites creative efforts of any kind from the students who experience their own space recognized through this opportunity.

Considering the Challenging socio-economic background, the institution offered fee concession for the students admitted in PG programmes 2023-2024 to encourage students to pursue PG programmes. A total of five villages have been adopted by the college under Unnat Bharat Abhiyan. Outreach and extension activities are conducted in the adopted villages. The villagers were offered

training on Honey bee rearing and honey harvesting. Faculty Development Programmes for faculty and skill development programmes for the non-teaching staff were conducted. International Yoga Day is celebrated in a grand fashion to make the students and the staff conscious of physical and mental well-being. Students are made members in different committees with equal representation from girl students.

The institution organized Covid-19 vaccination camp six times on the campus inviting the community around to get administered of vaccination. Chess competitions were organized for children from schools around and Hands-on-training in Mushroom Cultivation for school girl students was offered. The students took initiative of door-to-door canvassing of the community around for vaccination when the public showed lukewarm response to vaccination. NSS volunteers were pressed into service of making entry of vaccination done at the Primary Health Centre, Valayankulam village. Clean India Camp was organized with NCC cadets at Valayankulam village. Organic manure (compost) production was demonstrated for the benefit of the villagers around. All the days of cultural and religious importance are observed. Elocution competition on virtue of Tamil culture was organized.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

The institution is committed to inspire young minds to become responsible citizens through various on-campus and off-campus activities. Courses like Value Education, Human Rights influence the young minds to realize the responsibility of fostering the core values of life which helps in holistic development. Celebration of the Constitutional Day reinforces the values of justice, equality, liberty and fraternity. Celebration of National important days like Independence Day, Republic Day promotes constitutional values and rights among the students to become dutiful to the society and the nation. Awareness Campaigns, Rallys, Vaccination camps, Blood Donation Camps, services in adopted villages make the students realize the values, rights, duties, and responsibilities of citizens in every respect. Celebration of International Women's Day. World Environment Day and International Yoga Day makes the students rich in the sense of fraternity, green consciousness and health consciousness. Participation of NCC Cadets in the Republic Day Parade at the Red Fort, Delhi Cherishes the spirit of being Indians. Active Participation of the students in the task of the Vaigai river cleaning demonstrates their duty and responsibility to the environment. Students took part in sensitization programmes related to road safety, traffic rules awareness, helmet wearing for safety, services accorded in adopted villages by the units of NSS and Unnat Bharat Abhiyan make them more conscious to the social reality to be more socially

responsible

Students have made household survey in the adopted villages. Training on Honey bee rearing and Honey harvesting was offered to the villagers of adopted villages. Villagers were offered hands-on-training on mushroom cultivation on the campus. Various seminars organized in the college educate students and employees about all the rights and responsibilities of law-abiding citizens. They are sensitized potentially on the need to follow secular ideals like appreciating and respecting diversities in religion, caste, culture etc. to realise unity in diversity, the identity of our nation.

Staff members are appointed as presiding officers, polling officers in Assembly, Parliament and local panchayat election. Election authorities orient the students and the staff on the duty of the voter.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The institutional Code of Conduct principles are displayed on the website**
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: B. Any 3 of the above

File Description	Document
Handbooks, manuals and brochures on human values and professional ethics	View Document
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. SKILL ENRICHMENT PROGRAMMES

Objectives:

- To enrich skills of the students to make them cope with real time challenges.
- To make the students discover and hone their innate talents.
- To make them more confident of themselves with acquired skills.
- To make the students confidently meet the requirements of the job market and enterprise domain.

Context:

In the wake of emerging challenges, it is an essential need for the students to acquire various types of skills to deal with day to day life challenges and get ready to meet the demands of the job market. More knowledge of the prescribed syllabus cannot afford to prepare the students to outsmart the challenges the reality poses. So the institution has the greater responsibility of up skilling the students for their assured future, hence the skill development programmes.

Practice:

The Academic Departments of the institutions offer certificate and diploma courses focusing on multiple skills to make the students more competent. The Departments conduct various programmes including Quiz, role play, essay writing, presentation, invited talk, elocution to get the students acquire and practice the skills through the activities. Various Wings of the students-support programmes of the institutions organize various programmes involving the students actively and predominantly for them to experience and secure the essential soft skills and life skills. The coordinators of various Wings conduct the programmes systematically by the prescribed scheme assigning different roles to the students to play for their up skilling.

Evidence of Success:

1. Students are able to communicate fairly
2. Students are able to organize programmes
3. More number of students prepare for competitive examinations confidently
4. More number of students practice 'earn while you learn' system confidently by part time jobs.

Problems Encountered:

1. Getting the students to meet the standards.

2. Convincing the students of the importance and need for skill enrichment to cope with the new challenges in life.

3. Achieving the involvement of the students to the expected degree. However the coordinators of various Wings and the faculty neutralized the challenges with appropriate counselling and motivational sessions.

2. Academic Service to students and teachers of schools around the college

Objectives:

- To extend the pedagogical service beyond the campus in respect of social responsibility to benefit the school teachers and school students.
- To prepare the school students with quality academic life fostered by the quality school teaching to cope with quality higher education in future.
- To bridge the academic gap between the school education and college (higher) education.
- To give advanced and insightful knowledge of the academics to the school students.

Context:

The objectives, the methodology, the curriculum of the higher education differ from those of school education which poses challenges to school students in the pursuance of higher education. The campus visit of the school students gives them better understanding of the profile and benefits of higher education and creates in them interest to pursue higher education.

Practice:

The institution has been conducting Science/Arts exhibitions for including DST and TNSCST sponsored science exhibitions for school students since 2015. A Fifteen day young-student scientists programme for government school students was organized. A Photo exhibition on “Architectural Legacy of Tamil Nadu and World Heritage Monuments” for school students was organized on 08.02.2018. TNSCST sponsored one week in-service training program for school science teachers was organized from 18.02.2019 to 22.02.2019. TNSCST sponsored science exhibitions for school students on “Scientific Solution for Challenges in Life” and “Global Science for Global Well-being” were conducted on 09.10.2019 and 28.02.2023 respectively. Training programmes are offered to science teachers from schools around to equip them with recent developments in the field of science, ultimately to benefit the school students with latest knowledge of science.

Evidence of Success:

Increasing enrolment of the students, comfortable coping with the demands of higher education, and mature behaviour of the freshers are evident of the effective working of the effort.

Problems Encountered:

It is a difficult task for the institution to cover the entire dimensions of the academic services to the school teachers and school students within the stipulated period.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institution can realize its functional fulfillment only when it produces socially conscious and socially responsible citizens through pro-social educational practices. The primary objective of the institution is to generate quality leaders for tomorrow through transformative education. Education finds worthy of itself only when it applies itself to social service.

Context:

Knowledge not applied for social advancement is no knowledge at all. The society needs only socially interested and socially productive quality individuals who can be generated only by proactive transformative education. The institution believes that students can realize their divinity in themselves only by associating themselves with the socially and economically disadvantaged community through constructive service. Service to humanity is service to God. The college is in continuous effort to empower students to become inclusive leaders of tomorrow to guide the society progressively.

Objectives:

- To instill the spirit of social service among the students.
- To make the students conscious of the fact that education finds its fulfillment only in serving the humanity.
- To motivate the students to be responsible citizens sensitive to the needs and demands of the society.
- To impart to the students the values of liberty, equality and fraternity.

Creating Social consciousness

Enthusiasm to serve: Students are motivated to extend themselves beyond the campus to serve community. The institution opens plethora of opportunities for the students to have their hands on services in the villages around.

Reaching the mass: Through thirty-two Wings of students support programmes, NSS & NCC, ten awareness rallies, four household surveys, three Blood Donation camps, two free medical camps, have been organized from 2018 to 2023. The institution has also reached eight adopted villages through NSS

and Unnat Bharat Abhiyan (UBA) of Government of India, where the students have actively participated in the Panchayat meetings for the efforts to improve the quality of the villages. The students did the service of linking Aadhaar with voter's ID.

Skill for Entrepreneurship: The villagers are trained on mushroom cultivation and vermi composting by the Division of Rural Biotechnology of the Department of Botany. They are offered college-prepared humus (natural manure) at a low price. The students under UBA have oriented the villagers in the adopted villages on Apiculture.

COVID Warriors: The students including NSS volunteers have organized COVID awareness campaigns and nine vaccination camps for the villagers to defeat COVID-19.

Reaching the Schools: The institution has organized Science Exhibitions for Government school students to instill the spirit of inventions in science and the application value of science and technology in modern life. Government school students also have had college campus tour that motivates them to pursue higher education. Notably, School science teachers have been trained on the methodology of teaching science and recent trends in Science and Technology. School students have found their days in our institution in playing foot ball and chess tournaments organized by the Department of Physical Education of the college.

Constitutional Responsibilities: Student volunteers have extended their service displaying the constitutional responsibilities to District Election Administration on the election days both Assembly and Parliamentary. Their needful service in the polling booths is of great value for the smooth functioning of the voting process.

Understanding reality through the aged: Students visit the Home for the Aged to have the better understanding of the hard reality through the painful stories that the inmates have got. It offers the students transformative experience to fill themselves with great qualities of empathy, understanding, mercy, love, kind-heartedness, responsibility to the elders etc. It shapes the personality of the students in a great scale to prepare them to be efficient and selfless leaders for tomorrow.

Environmental concerns: Our students have volunteered their service to Clean Vaigai River Campaign and participated potentially in the cleaning exercise of the river Vaigai. They have planted saplings in the village Perungudi to make the environment of the local community greener. Under Swachh Bharat, the institution has organized many awareness rallies on the cleanliness of the environment. Eco club student members are appreciated for populating the College campus with trees to make the institution green environment-rich. The frequented association of the students with the communities through service has inspired their awakening to respond to the social needs. They have become qualified, active, complete, and responsible citizens to create self-fulfilled and socially harmonious nation.

Inheriting social consciousness from commemoration of Greatness: By observing the significant days of National and International importance, the institution has commemorated the relentless social service rendered by the great leaders and their sacrifice to the development of society. With this exposure, the students are imparted with the social values, love for social service, sense of others-orientedness and the spirit of sacrifice to build a competent and harmonious society.

Impact:

- Embracing social service committedly, students are found mature and responsible in all respects. They are eagerly welcoming the opportunity to serve the society as they are highly brimmed with the spirit of service. Institution has received award from the Government body for organizing Blood Donation Camps.
- The villagers of the adopted villages are more confident of their life with the foot prints of our students in the villages.
- Villagers have the entrepreneurial skills of entertaining epiculture and mushroom cultivation.
- The institution has received COVID Warrior Award for service rendered to the society for organizing maximum number COVID vaccination camps.
- More number of students prefer to pursue the higher education after the exposure to college in the phase of schooling itself.
- For every election, our students are invariably invited to assist the polling process.
- Students have understood their responsibilities to the elders. They treat the aged even at homes with warmth and respect.
- The college campus and the surroundings display their green rich features and cleanliness.
- Students have the knowledge of the past when the leaders devoted their efforts to the social cause. It is evident that more students come forward to serve the society in need.

File Description	Document
Appropriate webpage in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Learning Outcomes based Curriculum Frame work (LOCF) followed by the institution has mandated internship for the final year students. This exposure will give the students the practical work experience in sync with industrial needs. Equipped with practical skills, the students have the comfortable opportunity of professional berths. By the way of augmenting the infrastructural facilities, newly constructed class rooms come to use from 2024-2025 onwards. To relate the current students with the students of yesterday, the Alumni Association is to be registered shortly under Tamil Nadu Society Act. The facility of online fees payment by the students is to be effected from 2024-2025. The Faculty of the institution have conducted motivational programmes in schools in the neighbourhood community to ensure the pursuance of higher studies. The local school students have made a campus tour in our college and interacted with college faculty. Thiruvilayadal Puranam Research Centre has been established to promote the values of traditional sangam literature and culture. English Faculty have initiated sessions in a Government school, Perungudi, to orient the students on communication skills. Students upholding social responsibility have volunteered their service in Assembly and Parliamentary elections. Students under Unnat Bharat Abhiyan have participated in village panchayat meetings and contributed their mature suggestions towards important decisions to improve the quality of life of adopted villages. Further, we have trained the villagers on apiculture to impart entrepreneurship skills for financial self reliance. Football and chess tournaments for school students have been conducted to hone the sporting skills of the students. Students are honoured and encouraged with endowment prizes and cash awards for their distinctiveness. This gesture motivates the students to excel themselves in academics, discipline, regularity in attendance etc.

Concluding Remarks :

The institution has been striving successfully from its inception to materialize its noble vision of improving social and economic life of the underprivileged local community through quality education. Present LOCF curriculum under Choice Based Credit System offers a total of 838 courses, besides self-learning courses and Add-on courses. Curricula developed have relevance to the local, national, regional and global developmental needs and focus on employability skills, entrepreneurship skills and other skill developments. The mentor-mentee system enables students to address their personal and academic programs to experience spotless academic life. Field trips, projects, workshops, lab activities, etc. facilitate the students with experiential learning.

The objectivity of evaluation system is more assured with evaluation by only external experts. Result analysis helps the departments to understand students' performance for developmental measures. End-to-End automation of the examination procedure has been achieved by integrating information technologies in the examination and evaluation system.

Science laboratories upgraded with DST-FIST fund have proved of great value to the research scholars and the post graduate students in pursuing their research. Research and Developmental Cell promotes quality research climate on the campus. It provides all technical guidance to the research supervisors and the scholars. With six departments upgraded as research centres, the institution has become research active.

Infrastructure facilities and learning resources are in place for the effective use of the stakeholders. Well-equipped library with access to N-list and modernized laboratories facilitate quality learning efforts. Physical,

academic and support facilities of the institution enjoy a good system of maintenance and utilization. Post office and banks are in easy access. Thirty-two wings of student support programmes season the students with all kinds of skills to become effective leaders of tomorrow. The institution is gifted with spacious play areas and courts for sports and games. With good academic and extracurricular facilities the institution provides a stimulating environment for efficient learning. The institution is guided by different committees like Governing Body, Management Committee, UGC recommended Committees, Staff Council, IQAC, Finance Committee, Students-Support Programme Wings, Board of Studies, Academic Council, Awards Committee, Sports Committee and other statutory committees for its academic excellence.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.4.1	<p>Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: B. Feedback collected, analysed, action has been taken and communicated to the relevant bodies</p> <p>Remark : Input edited as per supporting documents</p>																				
3.2.1	<p>Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :6.2</p> <p>Remark : Input edited as Student project scheme can not be considered</p>																				
3.6.2	<p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years</p> <p>3.6.2.1. Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>31</td><td>25</td><td>02</td><td>16</td><td>18</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>17</td><td>20</td><td>1</td><td>13</td><td>14</td></tr></table> <p>Remark : Input edited as per supporting documents</p>	2022-23	2021-22	2020-21	2019-20	2018-19	31	25	02	16	18	2022-23	2021-22	2020-21	2019-20	2018-19	17	20	1	13	14
2022-23	2021-22	2020-21	2019-20	2018-19																	
31	25	02	16	18																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
17	20	1	13	14																	
3.7.1	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :5</p> <p>Remark : Input edited as MoU related to publication with organization is not provided</p>																				

4.1.2	<p>Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>73.98</td><td>26.49</td><td>9.32</td><td>24.34</td><td>24.04</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>42.95</td><td>1.24</td><td>2.54</td><td>21.04</td><td>8.03</td></tr></table> <p>Remark : Input edited as per supporting documents</p>	2022-23	2021-22	2020-21	2019-20	2018-19	73.98	26.49	9.32	24.34	24.04	2022-23	2021-22	2020-21	2019-20	2018-19	42.95	1.24	2.54	21.04	8.03
2022-23	2021-22	2020-21	2019-20	2018-19																	
73.98	26.49	9.32	24.34	24.04																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
42.95	1.24	2.54	21.04	8.03																	
5.1.4	<p>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</p> <p>1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students’ grievances 4. Timely redressal of the grievances through appropriate committees</p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : Input edited as per supporting documents</p>																				
5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at University / state /national / international Level events during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted as one) year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>54</td><td>05</td><td>02</td><td>03</td><td>03</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>42</td><td>05</td><td>02</td><td>03</td><td>03</td></tr></table> <p>Remark : Input edited excluding intercollegiate award</p>	2022-23	2021-22	2020-21	2019-20	2018-19	54	05	02	03	03	2022-23	2021-22	2020-21	2019-20	2018-19	42	05	02	03	03
2022-23	2021-22	2020-21	2019-20	2018-19																	
54	05	02	03	03																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
42	05	02	03	03																	

7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above Remark : Input edited as per supporting documents</p>
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2.Extended Profile Deviations

Extended Profile Deviations
No Deviations